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The Methodist Woman

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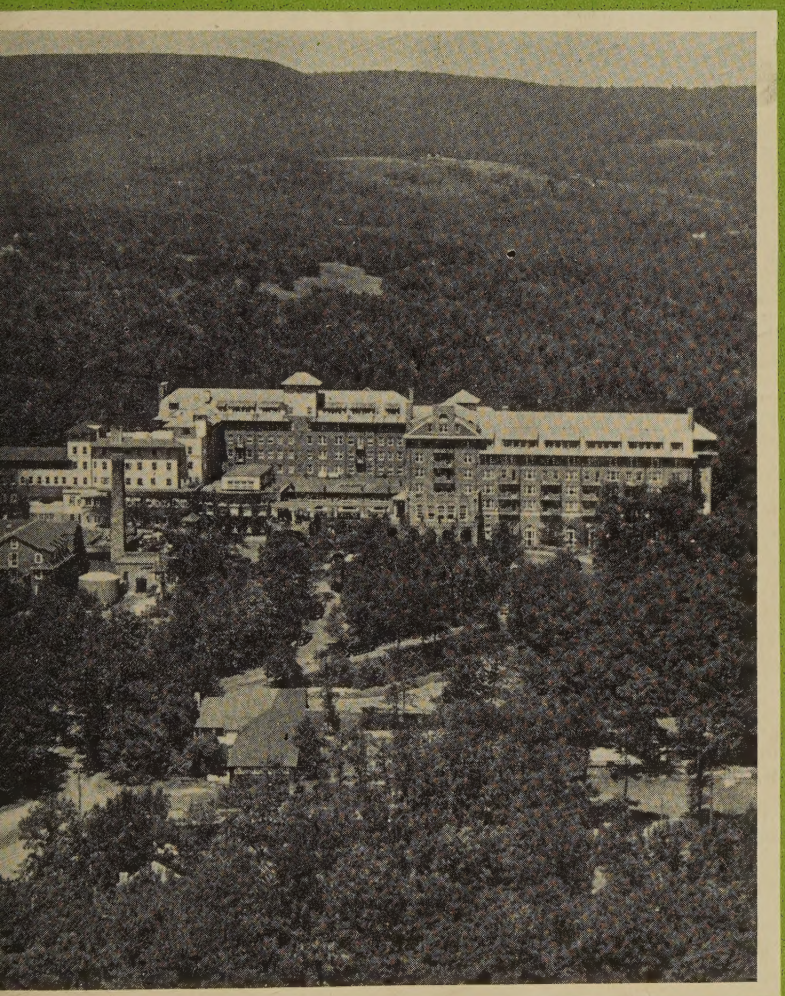

Vol. 16 **The Methodist Woman** No. 8

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RECENT ARRIVALS FROM:

Africa—Southern Belgian Congo: **Miss Charlotte Taylor, 109 Stevenson Road, Erlanger, Kentucky.**

Southern Rhodesia: **Misses Evelyn DeVries, 5930 Fruitland Road, Salem, Oregon; Helen Wildermuth, c/o Mrs. Leavett Barnhard, Route 3, Westerville, Ohio.**

India: **Misses Mary Lucinda Reid, 1056 W. Beverley Street, Staunton, Virginia; Leila Jackson, R. R. No. 2, Wayland, Michigan.**

RECENT DEPARTURES FOR:

Africa—Central Belgian Congo: **Miss Betty Jane Barker**

Latin America-Brazil: **Miss Frances Burns**

CORRECTION

The address of Miss Ortha M. Lane should be: 1516 20th Street, Huntsville, Texas.

OUR WRITERS

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Hilda Lee Dail (Mrs. F. Roderick), associate secretary, Department of Work in Foreign Fields.

Miss Unsook Saw, dean of students, Ewha Woman's University, Seoul, Korea.

Mrs. Frances Dunlap Heron, Home Editor, the *Christian Advocate*.

Jeanette Struchen (Mrs. Donald E.), Meadville, Pennsylvania.

Mrs. Gussia Schindler, Gridley, Kansas.

COVER

The Inn, Buck Hill Falls, Pennsylvania, where the 16th Annual Meeting of the Board of Missions was held. The locale is not as important as what happened there: the business and inspirational meetings of the Woman's Division and the commissioning of the missionaries and deaconesses.

The large photo is by H. M. Bartholomew, Stroudsburg, Pennsylvania; the smaller ones are Methodist Prints by R. Rickarby.

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Methodist Prints—R. Rickarby

Meetings of the Woman's Division were held in the East Room of The Inn at Buck Hill Falls. This picture was taken just before the evening session on Saturday, January 14. The program was so full, Mrs. Brooks, president, did not want to take time out for a picture, but she did and everyone was happy.

The Sixteenth Annual Meeting

THE Sixteenth Annual Meeting of the Woman's Division of Christian Service was a good meeting. In the opinion of many it was the best one ever held. The regular attendance was augmented by members of the several standing committees which had met prior to the opening session on January 10 or which would meet during the week: jurisdiction vice-presidents; jurisdiction secretaries of Promotion, Missionary Personnel, Literature and Publications, Missionary Education, Spiritual Life, Home and Foreign Work. Many conference presidents were in attendance plus missionaries and deaconesses. Special guests included Mrs. J. D. Bragg, former president and now a member of the Council on World Service and Finance; Mrs. Murdoch MacLeod, general director of the General Department of United Church Women; Miss Sallie Lou MacKinnon and Miss Glenn Moore, retired staff members; Mrs. Harry E. James and Mrs. Millard L. Robinson, members of the Committee on Permanent Funds and Investments. Among the absentees were Mrs. Howard Selby who is in Lubbock, Texas, recuperating from a recent illness; Mrs. Salmon Myers, detained at home by sickness in the family; and Mrs. Fred C. Reynolds who is making a slow recovery from her illness.

The whole program flowed smoothly from one phase to another with well-timed coordination. Immediately after the beautiful memorial service for Mrs. J. W. Bunch (printed in the March issue) the Quadrennial Goals for 1956-1960 were presented in an impressive ceremony followed by a service of dedication. Incidentally, these goals will be printed in the May issue and methods of implementation will appear in the June issue. Figures given by the treasurer will be found on page 9.

Presentations of the work followed a pattern which has been in vogue for several years. First each department and the section was in charge of a session during which the report of that unit was highlighted in a dramatic, pictorial, and inspirational manner. Then the three departments discussed departmental affairs in separate sessions on Thursday. Standing committees of the Woman's Division

Photos From Methodist Prints—R. Rickarby

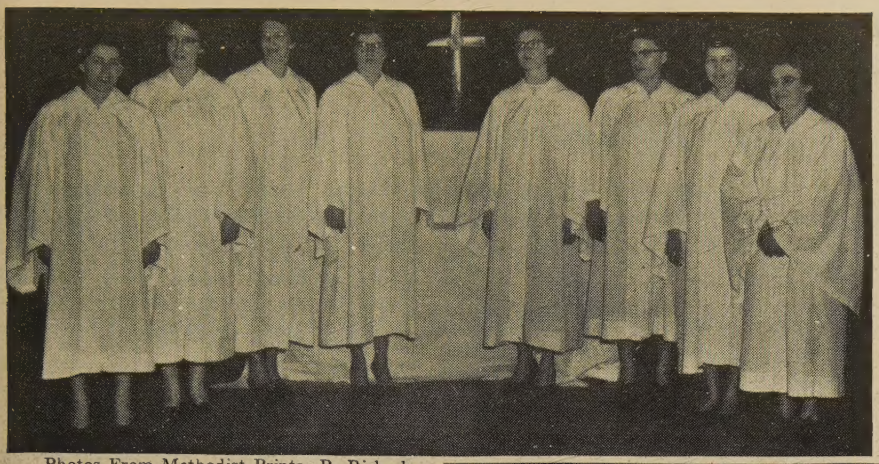
Good fellowship was enjoyed at mealtime as evidenced by this Western Jurisdiction get-together.

Only visitors had time to go walking. These fresh-air seekers are Junko Tamura, Japan; Ana Cordeiro, Brazil; Julia Gibson, Liberia; Evelyn Keim, Puerto Rico; Ruth Doi, Hawaii; Doris Hartman, Japan.

The well-stocked literature table attracted many patrons. These viewers are especially interested: four work in the offices at Literature Headquarters in Cincinnati, Ohio, and Miss Juanita Brown, center, is the Editor of Literature. Her office is in New York City.

Mrs. Hilda Dail *(center)* hears a thing or two about the Girls' Hostel in Monrovia, Liberia, from Mary Katharine Russell while Gertrude Feely, Japan, listens in.

Victor Cruz-Aedo probably is drawing a sketch of Holding Institute, Laredo, Texas, for Max Norman, Navajo Methodist Mission, Farmington, New Mexico; Elwin P. Matthews, Peck Home, Polo, Illinois; and Keith Loveless, Ethel Harpst Home, Cedartown, Georgia.



The Commissioning Service for missionaries and deaconesses is a high point of every Annual Meeting.

Department of Work in Home Fields: *(left to right)* Jean Morgan, Winifred Wrisley, Lena McRoberts, Ed Odom, Ruth Cunningham, Loraine Heath, Katheryn Kuhler, Violet Guinn, Truila Hahn, Evelyn Breeden, Suzanne Belz.

Photos From Methodist Prints—R. Rickarby

Department of Work in Foreign Fields: *(left to right)* Lillian Wallace, Marylin Watson, Doris Hartman, Gloria Reed, Mary Eads, Barbara Kurtz, Ellen Sweeney, Louneta Lorah.

met on Friday morning. The Section of Education and Cultivation held its session on Friday afternoon.

The Woman's Division reconvened on Friday evening to hear the reports and recommendations from all these groups and to take necessary action. Since full discussion was invited on each item, it meant the sessions on Saturday ran late and several reports were left for consideration at the adjourned meeting on Monday evening.

Yet, in spite of the full agenda everything was done in an orderly fashion under the skillful guidance of the president, Mrs. Frank G. Brooks, a gracious, knowledgeable presiding officer who combined the spiritual and temporal into a harmonious whole.

Some of the Actions Taken:

Concerning Reports

—that there be three reports (in place of quarterly reports) each year—October 1; February 1; and June 1. (It is understood that this does not affect the report of the treasurer.)

1952-1956 Quadrennial Goals

—that the quadrennial program be brought to a fitting climax in the annual meetings, so that the women of the jurisdiction, conference, district, and local Societies will feel a sense of accomplishment.

—that the committee on Program coopt the secretary of Promotion when planning this program.

—that an effort be made to reach 2,000,000 members by May 31.

Finance

—that special stress and emphasis again be placed on the fact that the responsibility for raising funds in the Woman's Society in the local church rests with the Committee on Finance.

—that because this is the last year of this quadrennium, a special effort be made to reach the goal of $500,000 increase a year or a $2,000,000 increase for the four-year period by

a. emptying the treasuries in the local Woman's Societies

b. giving Honorary Memberships to officers finishing their terms of service

c. an ingathering of gifts made through the Treasure Chests

d. wide reading of the articles on "unmet needs" (pages 6 and 7 of this issue).

Missionary Education

—that there be a conference on Missions in the spring of 1957.

Miss Anita Harris, formerly the principal of Colegio Bennett, Rio de Janeiro, Brazil, was appointed to the staff of the Joint Department of Missionary Personnel as field worker with special emphasis on the recruitment of young adults.

Things Left Undone

By MARY LOU BARNWELL

BECAUSE of the concern and devotion of the members of the Woman's Societies of Christian Service, there is an appropriation of $3,095,141 for use in the Department of Work in Home Fields during 1955-56. This amount helps support more than 300 projects in which 1,500 workers are employed. It brings educational opportunities to thousands of young men and women; it provides security in homes for hundreds of children, young women, and retired workers; it extends the arm of the church in crowded urban areas and in town and country communities. For this we give thanks.

The record of accomplishments is noteworthy. At the same time, the story of unmet needs is staggering. Sixty-nine million persons in the United States have no church affiliation. Nineteen million of these are between twelve and twenty-three years of age. Thirty-one million persons move each year. Crime is growing four times as fast as the population.

In the Bureau of Urban Work this year many community centers need to initiate extension work to reach the changing communities. They need to increase their services to include special work with street gangs, day-care services for the increasing child population, special services to Indians, Mexicans, and other groups who are relocating. Every center is concerned with increasing services to older people.

The needs are overwhelming. They cannot be met because of limited funds and shortage of personnel. Fourteen requests for new projects in the Bureau of Urban Work have not been accepted this year because of lack of funds and personnel. In most instances any advance in program has been made possible only by supplementary giving. This is not a sound method of financing work and should not be encouraged.

In the Bureau of Educational Institutions there are many teachers who are receiving the minimum salary of $100 monthly in addition to maintenance. To increase these salaries from $100 to $125 monthly an additional appropriation of $38,000 is necessary. It is difficult to secure capable teachers and to maintain fully staffed faculties where inadequate salaries are being paid.

For those workers in Town and Country, a minimum increase of $45,000 is needed for current expenses in addition to $12,000 to bring the minimum salaries to $125 monthly. There are at least twenty vacancies in that bureau because of the shortage of funds and personnel.

Two hundred fifty thousand children in the United States must be cared for outside their own homes. The Woman's Division is helping provide the physical care and spiritual nurture of children in fourteen homes. For more effective service, well-trained case workers and other specialists are badly needed. These services are expensive. However, the expense for the individual child, and, in the long run, to the institution, is even greater because of the lack of proper services to effectively restore many of them to their natural or foster homes.

In all hospitals of the Woman's Division there is a great need to expand the rehabilitation and follow-up service. Although there is a religious ministry in each of the hospitals, this service should be greatly strengthened. To achieve this end, increased personnel and funds are necessary.

Throughout the years there has been an effort to provide more adequately for the workers who have retired. The Assembly offering will serve as the nucleus for a fund to build a new home for retired deaconesses and missionaries of the Woman's Division. As soon as funds are available, the infirmary facilities will be improved and enlarged at Thoburn Terrace, Alhambra, California; Robincroft Rest Home, Pasadena, California; and Bancroft-Taylor Rest Home, Ocean Grove, New Jersey.

One of the most significant accomplishments in recent years was the change in the pension plan, which, for most retired deaconesses and missionaries, meant an increase of almost 100 per cent. Although greatly appreciated, this is still far from adequate. At the time this plan was adopted in 1953, the Department of Work in Home Fields lacked $100,000 of a sufficient amount to meet the required pension appropriation. Increased giving has reduced that deficit, but the appropriation for pensions for home workers is still $67,000 short of the amount needed.

So many people need the church today. "Triumphant missionary aggressiveness" is the only answer to the needs of people in the United States as well as in other parts of the world. The church cannot be content with what it has done or is doing. It must seize the opportunities and accept the responsibilities for extending the Spirit of Christ in all of life, for all people.

Conscious concern, unceasing prayer, increased giving, effective witnessing, and adequately increased personnel are necessary if the work of the Woman's Division is to reach "unto the least of these." Be joyful over what has been done, yet aware of things left undone. This knowledge should be an incentive to help meet the needs.

Time for a Family Council

By HILDA LEE DAIL

In beginning this family council, the first word is one of grateful thanksgiving for the present income. The record of giving is a glorious one. Through their loyal support, the Woman's Societies have enabled missionaries to strengthen and extend the work in many areas. But these are changing times and we must review the increasing needs and our ability to balance the budget.

THE necessity to live within a budget is a common problem with Methodist women. Since the power of discrimination is learned gradually, women are forever being forced to choose the absolute necessities and let the less urgent needs wait until their breadwinners get a raise. But as families grow, expenses mount.

The Woman's Division of Christian Service, with its growing world family, faces a similar dilemma. The family income has increased through the generous giving of devoted women, but the needs have mounted much more rapidly. When requests from countries overseas reach the Department of Work in Foreign Fields, the question always arises, "Which items are absolutely necessary, and which must wait for increased income?" Mingled with the joy of seeing many needs cared for is the uneasy realization that some situations cannot be met immediately.

Medical Care for Retired Missionaries. One urgent unmet requisite is a provision in the budget to cover all medical needs of retired missionaries of the Woman's Division. In 1955 aid was given to a number of necessitous cases, but increasingly it is felt that this care should be provided for *all* of the three hundred retired missionaries whose modest incomes are not adequate when hospital and doctor bills mount. A sizeable increase in giving to appropriations is needed to make this care available.

$50,000 for Crusade Scholarship Fund. At the Annual Meeting of the Board of Missions in January, 1956, it was voted that

the Woman's Division of Christian Service, through the Department of Work in Foreign Fields, participate in the financing of the Crusade Scholarship program by contributing to the fund $50,000 per year (to be added to the $100,000 from the Division of World Missions and $50,000 from the Division of National Missions which will come from the Week of Dedication) for the 1956-1960 quadrennium, with the expectation that one-third of the scholarships will be granted to women.

Since this large item has not appeared in the budget before, some way must be devised to provide for it without taking from other items. No Methodist woman doubts the value of the Crusade Scholarship fund that since 1945 has brought nearly a thousand students from more than fifty countries to study in American colleges and universities. However, in recent years, expenses have so increased that now it is necessary for the Woman's Division to make a separate contribution in addition to gifts of individual women through the Week of Dedication offering in the local churches.

New Hospital at Wonju, Korea. In the great rural industrial section southeast of Seoul there is no medical aid. The Woman's Division and the Division of World Missions, in response to the needs of this vast area, have approved preliminary plans to open a hospital and nurses' training center at Wonju. At present there are no buildings, no funds, and no personnel for the anticipated one hundred twenty-bed hospital. This project must take high priority. An increased giving to appropriations and a discovery of dedicated personnel can meet the challenge of this urgent need.

Medical Extension Work in Delhi Conference, India. Hundreds of small villages in India are without medical care. The Delhi Conference has plans to remedy this situation within its borders. The Creighton Freeman Memorial Hospital at Vrindaban, United Provinces, can serve as a spearhead for this extension program. Either a dispensary should be installed in each district or a mobile clinic be operated, branching out from the hospital. At present there are three dispensaries, but a large increase in appropriations is needed if necessary medical care is provided.

Leadership Training in Southeast Asia and the Philippines. Burma, Malaya, and Indonesia, even though members of one central conference, are aware of many diversities as a result of being three separate countries. Conferences and institutes in which the workers can exchange ideas and share fellowship do much to foster unity of purpose. Exchange workers such as those now being sent from the Philippines to Malaya can bring new insights to both countries. Money is needed to finance these activities.

Another area of great need is for a program of student services, similar to the Wesley Foundation in America, to be set up in the government colleges and other institutions.

Scholarships for Protestant Children in Latin-American Countries. Increased cost of living demands larger scholarships if the ratio of students now being educated is to be maintained. Many deserving children are not admitted to mission schools because of lack of funds. Larger scholarship grants to the institutions would open the door for some of these.

Advances in Africa. For a number of years money has been designated for a great advance in the work in Africa. Now that several new missionaries have been sent, many of the plans are being realized. As soon as more personnel can be found, the need for larger appropriations will be necessary.

Along the Louisiana Bayous

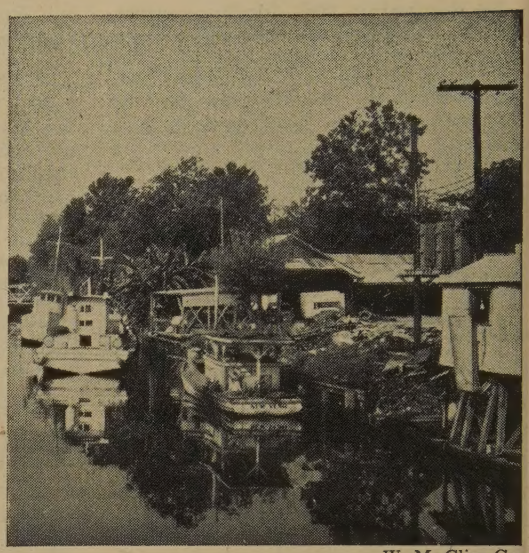
By CARL AND MILDRED BRUNSON

IT IS a Saturday morning in early August. For weeks the shrimpers have been repairing and repainting their boats, which are now tied up along the narrow bayous in front of the Roman Catholic churches for the Blessing of the Fleet. This is the beginning of the main shrimping season of the year. In return for the blessing, each man is obligated to the priest for the best barrel of shrimp in the first catch.

Though the Parish (what other states call a county) of Terrebonne is the largest in Louisiana, only about a tenth of it is inhabited, the remainder being marshland. The whole area is interlaced with innumerable bayous, canals, and lakes. The firm land (the inhabited part) stretches along both banks of the bayous. A community may be only a half mile wide, but ten miles long. While there are roads down the sides of the bayous, the waterways continue to be the most important lines of transportation, and the great majority of the people are employed in some phase of the seafood industry. In the winter the men turn to trapping. (The Davy Crockett craze tripled the demand for raccoon pelts and tails!)

These people are the French-speaking Houma Indians, and this is the setting of the Dulac Indian Mission. While most of the people of the region are Roman Catholic, there is a Methodist church in the town and the varied services provided by the mission do not duplicate those of the Catholic church. The mission was started in 1932 by Mrs. George Deforest and Miss Wilhelmina Hooper as a volunteer day school for the Houma Indian children, who were not accepted in either white or Negro schools. Miss Hooper has continued to serve for the past twenty-three years. The school was discontinued in 1954 when the parish enlarged the public school to include the French-Indian children. The Dulac Mission program now includes community services.

The Houma Indians have no distinctive culture of their own, as have the Navajos, for instance. They were originally a small band of peaceful Indians roaming the plains some hundred miles above the Gulf of Mexico. With the coming of the French explorers, the influence of the white man grew until eventually the Houmas began to speak the French language, worship in the French (Roman Catholic) church, and establish their homes and community life according to the local French fashion. When other white settlers moved into the area, slaves were brought in to cultivate the sugar cane fields. Gradually the Indians were pushed southward, almost to the Gulf, having to live in houseboats or in houses built on stilts. After the Emancipation many former slaves left the plantations and other groups took their places including: Portuguese, Italians, Spanish, Orientals. Not being discriminatory, the Indians mixed with all of them. The Acadian French, who came into the area about two hundred years ago, became and remain today the dominant group.



W. M. Cline Co.

Shrimp boats along a bayou at Hou a, Louisiana.

Methodist Prints

Mr. H. Carl Brunson, head resident of the Dulac Indian Work, Dulac, Louisiana. Mrs. Brunson is program director and kindergarten teacher.

It is Saturday afternoon at the Dulac Mission. "Mrs. Brunson, may we stay and help this afternoon? And, please, we want to pop the corn tonight." Several children are talking at once. A few are selected to help clean up after the clothing sale.

"Charles and Mary and Eva are to pop the corn tonight. And Jean, didn't you help turn the freezer last night after the games? We'll put you down for popping the corn two weeks from tonight."

Popcorn always accompanies the Saturday night movie in the recreation room of the mission building, located on what is described as a "high wooded point"—actually two feet above sea level! In front is the playground equipment for the small children; in the back are a baseball diamond and a volley ball court. Indoor and outdoor games and the weekly movie attract older young people as well as children. If they do not come here Friday and Saturday evenings, what is the alternative? A dull evening in a small, crowded home or the excitement of

cheap movies or of gambling and drinking in a brightly lighted saloon. There is nothing else. Boy and Girl Scout troops recently have been organized, and hikes and cook-outs are popular.

At 8:30 on weekday mornings, Mr. Brunson drives up in the mission car with a load of kindergarten children. He provides transportation for many who come for special activities. Because the little ones hear only French at home, the kindergarten smooths the way for their first year in school by introducing them to the English language.

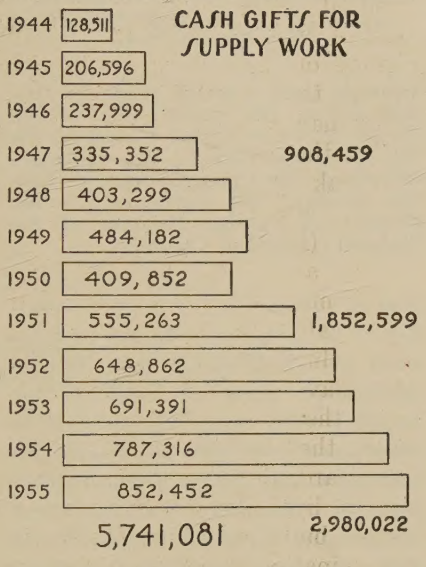
The health of the Indian community is on a low level. Although the soil is rich, few people have gardens and they do not use enough vegetables and milk. Members of the family do not usually eat together; they just eat whenever they are hungry. At breakfast time many children go to the store for a soft drink and cake or candy. Even three-year-olds know the torture of toothache. Nevertheless, these people have many interesting and delicious dishes which soon become favorites among visitors.

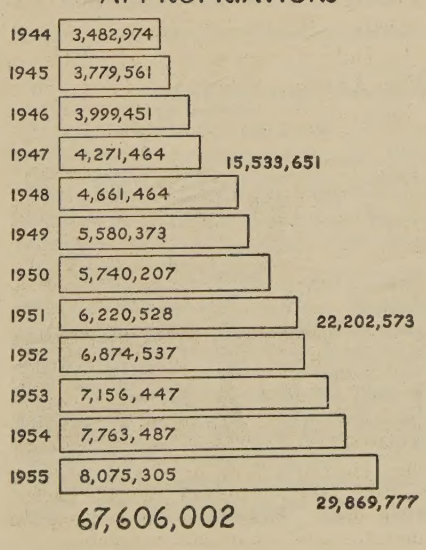
A clinic is maintained at the mission, and when a nurse is available her work is invaluable—spreading health education, giving shots, distributing layettes and vitamins, and treating minor ills and injuries. Last August whooping cough broke out among the Indians. When the local health authorities did not act, the mission workers took children eighteen miles to the nearest town for vaccinations. As a result fifty children escaped the disease.

At the present time a trained nurse is needed in order that these services may be continued. It is earnestly hoped that someone reading this article will consider the appeal of working in this historic region among the lovable people who know no other life than that of the beautiful bayou country.

The heart of the mission work is broadening the horizons of the people, giving them opportunities for new experiences and helping them interpret these experiences to the enrichment of their lives.

Miss Henrietta Gibson was really in a happy mood when she gave the treasurer's report and reviewed the record of the past twelve years.





TREASURER'S REPORT

Items of Special Interest

1. The total income on appropriations for the year was $8,075,-305.01, an increase of $311,817.52 or 4.016 per cent. This is the first time gifts for appropriations have exceeded $8,000,000.

2. In addition to the income on appropriations in the General Fund, the Woman's Division received during the year ending May 31, 1955, $1,886,632.26 in its Designated Temporary Funds, which include the following amounts given with comparative figures for the preceding year:

	1955	1954
Bequests	$ 186,477.80	$ 94,394.71
Cash for Supply Work	852,452.24	787,316.32
Week of Prayer and Self Denial Gifts	483,023.67	463,571.03
Supplementary and Miscellaneous Gifts	358,863.43	383,397.50
Assembly Offering	5,815.12	96,761.55
	$1,886,632.26	$1,825,441.11

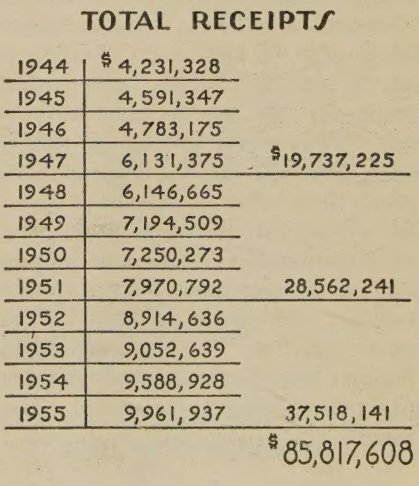
3. The per capita giving was $5.06 compared with $4.94 the previous year.

4. The low operating cost.

a. The expenditures for administration amounted to 3.95 per cent of the cash receipts June 1, 1954–May 31, 1955.

b. The expenditures for cultivation were 5.38 per cent of the cash receipts.

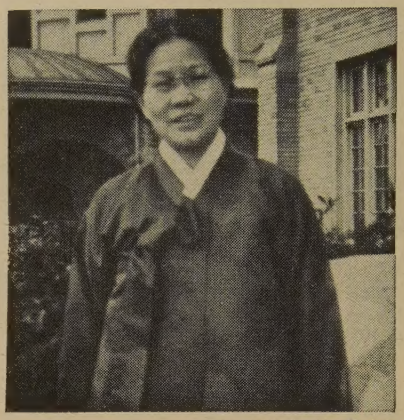
c. The combined cost of administration and cultivation for the year amounted to 9.33 per cent of the cash receipts.



Higher Education for Women in Korea

By UNSOOK SAW

THE consideration of higher education for women in Korea brings a feeling of both humility and pride: humility, because past achievements are so meager in quantity and quality; pride, because at present Korea is making an excellent start, eager to follow the worthy examples set by the more advanced nations of the free world, brave in the fight to liberate Korean womanhood from ignorance and the oppressive traditions of the past, and determined to remain free from the evil forces of communism and autocracy. Korean women, once the hermit sex of the Orient, have now awakened to the full rights of womanhood.



Methodist Prints

Miss Unsook Saw

Excerpts from a speech made by Miss Saw during her recent visit to the United States to attend a seminar on The Christian College, for educators connected with Union Colleges in Asia. The seminar was sponsored by the Division of Foreign Missions of the National Council of Churches.

Past Conception of Place of Women

It is necessary to give a brief review of the social conceptions in which the women of Korea had been held, and the kind of education, if any, they had received for thousands of years. Korean civilization, until the coming of Western influences during the latter part of the past century, was essentially Confucian like her great neighbor, China. Confucian teachings determined the character of culture and regulated the pattern of conduct of the people. The basic social philosophy of Confucianism, as far as the people were concerned, was the virtue of obedience: obedience by the people to the ruler, obedience by the children to the father, and obedience by the women to the men. This moral conception fitted right into the kind of society in which they lived—an agrarian society whose chief characteristics were the preservation of the status quo and the maintenance of group solidarity. Obedience requires little knowledge, as Confucious said: "When governing people, it is best that they remain ignorant."

Confucianism teaches three virtues of obedience for women: obedience to father, obedience to husband, and obedience to son. It also establishes rules of conduct for women based upon "Seven sins to be avoided": talking too much, not bearing a son, want of filial piety, sickness, thievery, jealousy, and disharmony between husband and wife. In spite of the fact that there were in old Korea numerous schools for men, including a national university in Seoul, no educational opportunity was provided for women.

Present Opportunities

With the coming of Christianity and the introduction of Western culture into Korea in the last quarter of the 19th century, this time-honored conception of women underwent a change, a very slow change. In 1886 a Methodist woman missionary with one pupil opened Ewha, the first girls' school. It was an idea completely strange to the people. But this little seed took deep root, and has steadily grown to be a great institution, with two kindergartens, a high school of three thousand girls, and a university of four thousand young women.

It is an acknowledged fact that the liberation of the country from its foreign domination in 1945 gave tremendous impetus to this growing idea. With the liberation has come the idea of democracy, the principle of the dignity of human individuals, not only of men but of women as well. Even though it was originally a political affair, it has become a social and moral revolution, and has ushered in a period of renaissance for Korean womanhood. Emerging from a state of social bondage, the Korean woman has become a human being before she is a woman, a wife, a mother.

It is only natural that this awakened woman would turn to education. She has learned that only education can liberate her from ignorance, enable her to claim her rights, and preserve her newly acquired status. Hungry Korean girls have marched to schools, seeking knowledge and a new life. The result is significant. As of January 1, 1955, over 1,100,000 girls were in the elementary schools, about 140,000 girls in the secondary schools, and 8,000 young women in college. Including all types of schools, there was a total of about 1,400,000 girls in attendance, a little over 37 per cent of the entire school population in Korea. A growth from one to 1,400,000 students in seventy years!

Higher education in Korea began in 1910 when Ewha added a college department to her high school. College education for women! It was a total novelty, if not a wholly incomprehensible idea to the people. Women were meant to be followers, housewives, and mothers. The people saw no reason for giving so much education to women. At first only a few young women came to Ewha for college education. Although the Japanese government remained cool to the idea, two other

rivate institutions of higher learn-ng for women were established in he meantime, one called Sook Myung College, and the other a Woman's Medical College. But the umber of girls attending these chools was small. The liberation, owever, brought a new demand for igher education for women. Sev-ral new women's colleges have prung up and men's colleges have pened their doors to women, a sig-ificant fact in view of the old-established social code that boys nd girls over seven years of age hould never sit together. Most of he parents and the communities, owever, do not approve of the sys-em of coeducation.

In spite of the hardships brought upon the people due to the Korean war, the hunger for higher educa-tion never has waned. Parents nave been willing to make enor-mous sacrifices to send their daugh-ters to college. Homes burned down and properties lost, but their faith in education never has wa-vered. Today there are five colleges nd two universities for women. ncluding those attending coeduca-ional institutions, there are at resent about 8,000 young women nrolled in colleges, about 15 per ent of the entire college popula-ion. Ewha with its enrollment of ,000 students accommodates one alf of the girls. The figure may eem low in comparison with the umber of women students in merican colleges and universities, ut when considered in the light of he status the Korean women held o long, the short period of ten ears since the liberation, and the oor economy of the country, the igure is not to be despised.

eligious Life of Korean ollege Girls

Ewha is the only Christian insti-ution of higher learning for omen. Although it admits stu-ents of all kinds of religious faith nd although religion is completely ee, it is basically a Christian in-itution. The building of moral haracter firmly established with a hristian spirit and sound scholar-ship is the goal of education at Ewha. Through chapel periods which come three times a week, courses in Christian education, Y.W.C.A. activities, Sunday services, and the office of college chaplain, the university attempts to create a Christian environment upon the campus, to offer opportunities to know and come into contact with the Christian faith, and to live a life of Christian service. The dormitories which accommodate about five hundred girls, the English House, and the Home Economics Practice House are permeated with the spirit of Christian fellowship. During summer and winter vacations, teams of students, voluntarily organized by themselves, go out to rural communities to teach illiterate people how to read and write, to bring the Christian gospel to non-Christians, and to render medical services to rural folks. It is quite encouraging to note that many students who enter the college as non-Christians leave it as devout Christians.

Problems Facing Higher Education for Women

The first problem is how to take care of all those who wish a college education. Ewha, for example, has to turn down hundreds of girls through lack of physical facilities. It simply cannot accommodate all the applicants.

The second problem is how to maintain the desired academic standards. As many as seventy or eighty students are crowded into a classroom meant for only forty or fifty. Many courses have to be conducted without proper educational materials. Textbooks are nonexistent. The situation is really both alarming and discouraging.

The third problem is how to secure qualified teachers. Good professors are scarce. Many teachers lack proper professional training. Having been educated in the Orient, the majority of them are ignorant of modern educational philosophy and methods. Their academic background is very narrow and lacks a broad cultural foundation.

In spite of the generous help being given by the United States and other nations of the free world, Korea's economy is as yet insecure and unsound. The country is still divided into two parts. Some of the problems facing education must be and can be solved by the Korean people, themselves, but there are problems that can be solved only with help from the free world. Even though the country is poor and small, the people are determined to combat the evil forces of communism and remain free. In the face of discouragement, aspirations seem hopeless, but the people are ready to continue making sacrifices to be with the free world.

Ewha Woman's University, Seoul, Korea

On account of the cold weather all schools have long winter vacations. So, after more than a month's vacation we resumed our work on the twenty-fifth of January.

Several teams of students carried on an extension program during the holiday in the needy rural communities. One group of fifteen girls joined the UNESCO Student Service team and went to Wha Chun area, now being reclaimed from the Communist's hands and rehabilitated. They told the student body thrilling stories of how eagerly and happily the people of the worst see-saw battle area were willing to share their life with them free from fear and suspicion.

February and March are usually the busiest months of the year. All the commencement activities, beginning with senior exams, take place in February culminating with our graduation exercises on the 28th. The whole month of March is devoted to entrance examinations and all the necessary preparations for beginning the new academic year in April.

The rehabilitation of the library is our goal for 1956. The academic phase of our work is really suffering from this great lack.

The biggest event of this year will be our 70th Anniversary celebration during the last week in May.

As we prepare and go through these events, we shall be depending upon your constant prayers.

HELEN KIM, *President*

What Is Cultivation?

By DORCAS HALL AND MAUDE WHITE HARDIE

"EXACTLY what," asked the stranger, "do you mean by 'cultivation' when you use it in that way?"

The question, asked of the executive secretary by a chance traveling acquaintance, set us thinking: if the term is not clear without definition, perhaps there are those even within the ranks of the Woman's Society for whom also it needs clarifying. The Section of Education and Cultivation has become familiar as the designation for a certain part of the Woman's Division of Christian Service; and it is easy for us to use it without really questioning what is involved. "Education" is clear; but just how do we "cultivate"?

Well, just how *do* we cultivate in the natural world, in the growing garden? (Readers can give points here to those of us who work in an office building, corner of Fifth Avenue and Twentieth Street, New York City. Gazing out for inspiration, we see signs of the ready-to-wear clothing industry blossoming on every neighboring windowpane —but not much else!) Like the rearing of a child, the process of cultivation begins a long time in advance. There must be room provided to grow: the necessary elements that make for growth, in earth and air; then the individual sort of treatment that each plant needs, whether shade or sun, coolness or heat, the stirring of the soil around the roots, the pruning and supporting and training of the branches.

Take the average Woman's Society of Christian Service—take *your* Woman's Society of Christian Service. The women need, do they not, room to grow? Spiritually, mentally, in ways of fellowship? Our worship services should be a means of cultivation at this point; the Day Apart; the Week of Prayer observance. If our daily concerns—home and job and food and clothes —press us too hard, we, like the plant, cannot spiritually breathe. So, too, intellectually: we need a sense of largeness, of wholeness, of being able to reach out and discover new facts, large truths, wider horizons. Thus through worship and program materials, through challenging literature, through timely visual aids, through goals yet to be striven for, there is provided room to grow for the member of the Woman's Society of Christian Service.

The necessary elements that make for growth: these would be the answers to the hungers of the human spirit, would they not? The need for fellowship with people, like and unlike; the need for a certain amount of solitude (and, yes, it can be had, even in the crowded schedules of us all!); a closer walk with God in all we do. Another need will be held before us in the coming quadrennium—the need to identify ourselves with other people in a measure beyond the previous awareness of most of us. "Cultivation" in the Woman's Society should bring these values to each woman as a woman, and to the group as a group.

And, last, the special sort of care that each requires.

Is your Society small? Be glad for the intimacy this provides, and through which you can better know the needs and potentialities of those close to you, and how to minister to them.

Is your Society large? Rejoice in the number of differing personalities and viewpoints from which you may draw.

Rural? Town? City?

A moving population, or a community with roots deep in the past?

Women in their homes, or women with both business and home pressing for attention? A different type of cultivation will have best results with each. And let us always have in mind work with children and youth, which needs a type of cultivation all its own.

When the Society and the women individually within it acquaint themselves with the opportunities that lie close around them, and bring the needed resources to bear at the point of need for each human personality, that is cultivation of the best sort. And the materials and leadership which channel from the Woman's Division to the local groups through the Section of Education and Cultivation are prepared with this purpose in view.

In the light of such defining, new interest attaches to that which we have possibly regarded as necessary but nonglamorous—the Cultivation Fund. The basis for setting this up is a present matter of study; but whatever the method determined, this fund can acquire a new look. It is not a poll tax; it is each member's point of sharing in the cultivation of the whole. That the far-off may be visited—that those who carry responsibility of leadership may be provided with basic necessary equipment—that postage may carry the printed and written word to the "uttermost parts" of district, conference, and jurisdiction: for this, the Cultivation Fund is maintained; and joyously, we hope, as we think in a new way of the entire process of growing.

If someone were to say to you, "Exactly what do you mean by Cultivation?" could you give an answer?

MISSIONARY Briefs

FOR IMMEDIATE RELEASE
Through Conversation
Through Letters
Through Programs

FROM THE EXECUTIVE SECRETARIES OF THE DEPARTMENTS OF WORK IN FOREIGN AND HOME FIELDS

MALAYA

Malacca

The Methodist Girls' School has a new broadening program in religious education under the guidance of Miss Helen Desjardins. This institution, having an enrollment of over six hundred and providing for primary, elementary, and high-school girls, makes a significant contribution in this thriving city of 85,000 people. In the same building, an afternoon school is operated to take care of a special group of girls who were unable to attend school during the war and were overage for their classes when peace came.

Miss Desjardins, who began her work at Malacca in April, 1954, has set up a special religious education library with 112 volumes and 75 teaching pictures. The interest in the colorful, attractive books, like *Tell Me About God* by Mary Alice Jones, results in some of them being borrowed most of the time.

Experimental courses in religious education for first through sixth grades have been outlined by Miss Desjardins. Since the goal of mission schools is the ultimate evangelization of the students, it is necessary that the curriculum supplement the more informal and subtle influences for Christian nurture. The results of this total impact are evidenced in the fact that one Sunday, recently, thirty-five students were baptized. Attendance at prayer groups has been exceptionally high.

WE REPEAT
The Calendar of Activities will appear in the June issue.

LETTERS

From Retired Deaconesses

I have now retired from all social work and am living with my sister. However, I have not retired from service to my church. As soon as I met the pastor of First Methodist Church in Bradenton, he asked me to become an assistant Sunday-school teacher of the young married folks' class. This is the age group I taught at Simpson Church in Fort Wayne. I am glad to feel that there is a place for me to work. My social case work was very interesting, but I am tired. While I want to give as much time to the church as I am physically able to give for the rest of my life, I do not want to feel that my bread and butter depend upon my labor.

Thank you for your interest in me. I am a very poor correspondent but I do appreciate my church and the women who have been taking such good care of us. Thanks again for making this retirement possible.

—Mary E. Gordon
Bradenton, Florida

Thank you so much for my first pension check. My, I cannot tell you how very much I do appreciate it. It is wonderful to know that during my years of service the Woman's Division has been saving for me, and now supplies in this wonderful way that which takes care of me as long as I live. I do thank my God upon remembrance of you and pray His richest blessings, both spiritual and material, upon you.

—Lillian Morlock

KOREA

Inchon

A new classroom building at the Yong Wha School is rapidly becoming a reality. On September 30, the cornerstone-laying took place and on November 1, an unusual ridge-pole-raising ceremony was held. On this occasion board members, guests, and the school chorus ascended by ramp to the second floor covered only by the roof beams. After prayer and a hymn, the center section of the ridge pole, bearing the name of the school, the date and the hour, was raised by muslin ropes suspended from the ridge pole as if over a pulley.

Even though Mr. Hong Soo Ryu, principal, and Miss Emma Wilson, missionary, did the initial raising, workmen from above continued to pull as they were urged on by the gifts of money until the section reached the ridge-pole level and was bolted in place.

After the ceremony, the workmen, staff, students, and guests were served Korean bread and barley tea. Two distinguished guests from America were present: Mrs. C. C. Long, Circulation Manager, Cincinnati, Ohio, and Mrs. J. F. Rentz, member of the Woman's Division, New Castle, Pennsylvania. They were visiting the mission work in that area.

The completion of the new classroom building will provide facilities that have been greatly needed to care for the 768 students enrolled in Yong Wha in the kindergarten, primary, and middle schools. Eighteen Koreans are on the staff. Miss Wilson visits every two weeks and teaches English classes.

Clyde Field

Some of the mothers in the club kitchen helping the Methodist Youth Fellowship make pizza for the North Barre Community House bazaar, Barre, Vermont.

North Barre Community Center

"Tea, Scotch scones, and shortbread were served at the Mothers' Club meeting in celebration of Bobby Burns's birthday," wrote Miss Marjorie Hanton from North Barre, Vermont. "One of his poems was read, and two Scotch boys dressed in authentic costumes played their bagpipes."

People with backgrounds in Italy, Spain, and France as well as Scotland are a part of the North Barre community, famous granite center of the world, and through the influence of the community center their horizons are as international as their backgrounds. A Spanish girl who is receiving organ lessons at the center was chosen to run for Good Citizenship Girl of 1955. The local Woman's Society had an Italian woman, internationally known as a lecturer and radio commentator, as a speaker on Christian Social Relations. She was a personal friend of one of the Italian women of the community. Women's and young people's groups have sent money for a pig and a goat to a young man starting agricultural work on Okinawa. They are contributing to the "Jose Fund" to help a young Mexican doctor study at the University of Vermont.

Station NBC (North Barre Center) broadcasted a program on Pakistan and India. The set was a large TV carton with an open back, a varnished front, and large buttons for dials. On the "screen" the women wearing *saris* appeared two at a time, one acting as reporter interviewing the other. The sponsor was the Methodist church and the product advertised was the Woman's Society of Christian Service. Juniors from the World Friendship Group participated.

JAPAN

Matrons' Conference

A conference unique in the history of colleges of Japan was held at Seiwa Junior College for Christian Workers at Nishinomiya. Thirty-eight dormitory matrons gathered for a period of discussion about their particular problems. The Seiwa All-Purpose Auditorium, the conference room, and library provided ideal facilities for the work shops, round-table discussions, and other activities of the program. The beautiful chapel was the scene for the Communion Service and the early morning devotional periods. The group was housed in the dormitory of nearby Kobe College.

The subject receiving the most concern was that of finding the best way of winning the dormitory girls to Christ. Seiwa College was the only institution represented that had an all-Christian staff. Some of the problems centered around situations like the one in Hiroshima High School where there was only one Christian among a group of forty girls, and in Fukuoka where only seven out of twenty-five were Christian. Plans for an evangelistic program in the dormitories were discussed, and the need for good Christian literature—both magazines and books for recreational reading—was cited. The group considered possibilities for securing outstanding pastors to address the students and to hold volunteer Bible classes in the dormitories.

The new-age demands of the young people regarding boy-girl friends pose a problem that calls for much understanding. The role of the matron as a counselor is hampered in many places because often she is not much more than a high-class servant. In other schools she is a teacher, carrying a heavy load of teaching and running the dormitory on the side. There was an appeal from the conference to college presidents to select women of high Christian character, ability, and motherly understanding and to give them a place of dignity and authority in the dormitories.

The fact that dormitory life in church-related colleges offers a wide open field for the creating of real Christian home life for students is one that cannot be minimized. Such meetings as the Matrons' Conference is a great step toward a fuller realization of this atmosphere in Christian schools in Japan.

BETHLEHEM CENTER

Fort Worth, Texas

I now have been at Bethlehem Center, Fort Worth, for three months as a U.S.-2 worker and continue to be impressed by the lovely building and the pleasant, helpful staff. The children have been doing social and religious growing, learning to put themselves in the position of others through sharing, taking turns, finding ways of getting along with others.

Never will I forget the afternoon we were fingerpainting. Everyone seemed to feel so relaxed about his work. Suddenly four-year-old Michael, who seldom has anything to say, raised his paint-daubed hands high in the air above a fresh piece of paper. Smiling broadly, he shouted, "Look, Miss Harris! Watch me! Here I go!"

We had a wiener roast and did we have fun! But guess what? All the girls in the Shoeshiners Club forgot to bring their wieners, all but one! And she volunteered to buy enough for the others.

The various groups at the center had wonderful Thanksgiving services. I placed a large basket in one of the rooms and asked the children to bring canned goods or fruit. They responded generously and we were able to help a needy family.

Our nature hikes were wonderful, too. Volunteers have helped to take the children on these hikes to get a glimpse of God's work.

We have been busy issuing and keeping tabs on candy. The Bluebirds and Camp Fire Girls have been earning money for their clubs by selling candy; some expect to win camp scholarships in this way.

—Betty Sue Harris

INDIA

In 1955, there were 133 missionaries of the Woman's Division in India. While there is a frank admission that Indian leadership must increase, yet requests continue to be made for more missionaries. Read about these calls in the *Sixteenth Annual Report*, available from Literature Headquarters, 7820 Reading Road, Cincinnati 37, Ohio; and Distributing Offices. Price 60 cents.

BRAZIL

Party at Porto Alegre

"Will you come to our party?" Two eager little faces looked up at me as I paused to speak to them on my way to the faculty room to have a cup of coffee. "Party? What party are you having now?" "Why," they said, "our new furniture is so pretty that we decided to have a party to inaugurate it. So when we came back from the week end at home we brought cakes and cookies and sandwiches to have a party."

The short recess period was not long enough to have a real party, so part of the cakes and sandwiches were put away until evening when there would be more time. Immediately after dinner we went down to the primary floor where a sitting room had been fixed up in the entrance. There was a carpet on the floor, the new wicker furniture with green upholstery was bright, there were flowers, pictures on the wall, vases and figurines on the whatnot, and in the center a table spread with a white cloth and the goodies from home. Then there was the program! There were songs and dances and recitations and fun.

For years it has been the policy of the Colegio Americano not to accept children less than ten years of age, but this year we decided to try an experiment. During the months when matriculations were coming in we had so many requests to take children eight and nine years old. Some were from broken homes and had no place to go where they would have the proper care. Some were from homes where the mother worked all day, others from families who lived in hotels. When the parents asked me to recommend a school where such children would be accepted I was unable to do so. Then I began to wonder whether one of the contributions of Colegio Americano might not be to meet this need—offering a homelike atmosphere to youngsters who would not find it anywhere else. So the children were accepted. It would have warmed your hearts to have seen the faces wreathed with smiles as the children passed the cake or listened to the others sing and recite.

—Mary Helen Clark

DECISION

Full-time Service

Each summer the Woman's Division of Christian Service makes it possible for a limited number of students to serve in projects in home fields for six weeks. As a result of this program, a number of young people enter full-time Christian service. Many encouraging letters have been received from summer service personnel. You will be interested in the following excerpts from a letter received from a college student who served in this capacity last summer:

Dear Miss Burris:

The memory of my summer's experience during my period of service at Ethel Harpst Home, Cedartown, Georgia, has remained in my heart. As I have lost myself in Christian work through the Wesley Foundation, I have been led by God to deeper consideration of full-time Christian service. Feeling the call, I humbly offer myself for mission work, such as the U.S.-2 program.

I sincerely pray that there will be an opportunity for me to serve as I feel led by God. I have spent much time in thought and prayer about my future during my daily devotions and at Wesley Foundation.

I wished to tell you about my decision since it was through the summer project that I received an insight into mission work, and began to realize that God had a place for me in full-time Christian service.

AFRICA

Algeria

"Do you mean we can come to your house and stay *all* day, *every* day for *ten days?*" This was one of the comments heard as we announced our daily vacation Bible school. Because of Algeria's political situation it was impossible to have any of our camps throughout the summer, so our Bible school turned out to be a combination of Bible school and day camp.

We told our little girls that they might come to our social center each morning at 7:15. They were so afraid there would be too many girls or that we'd start early and they'd be left out, that most of them appeared between 5:30 and 6:00 o'clock for the first week, until they were assured they really were "in the fold." Some of them had a twenty-minute walk (with no breakfast) to get to our house even at that time.

At 7:15 we left the social center and walked for forty minutes out to the Girls' Home in Constantine where we proceeded with our daily program. Space at our social center is very limited, while at the Girls' Home there is a large playground outside and a large room inside at our disposal. Also, the missionary agreed to serve lunch to us and our girls each day. (Through that one meal a day several of the underfed girls gained several pounds.)

Our theme was "Can God Depend on You?" There happens to be a French hymn by almost that same title which fitted in perfectly as a theme song. We used illustrations of how Jesus depended on men to do his work . . . how those men depended on Jesus' teachings in their work . . . how Jesus depended on the power of God . . . and finally God depending on us each day to do his work. We also stressed the value of "dependability" in everyday life throughout each phase of our daily program.

The highlight came when our twenty-minute Bible lesson one day turned into a *two-hour* discussion period. They were realizing for the first time what it really meant to "change their religion" and become Christian.

On the afternoon of the last day we invited all the mothers (all the grandmothers, aunts, and cousins came too) to come out for a party to see what we had been doing. At the end of the program I explained that when it was time for them to come again I'd write them a letter, telling them the day we would start. Two days later there was an insistent knock at our door. There stood two little girls. They put on their best smiles and said, "Well, when are you going to write that letter? Our mothers said we could come to classes now and we'll even take our nap!"

—Lois Likes

SUE BENNETT GIRLS

To South America

Miss Grace Spradling, a native of Berry, Kentucky, and a graduate of Transylvania College, will be among forty young men and women taking posts as special term missionaries for three years overseas. Miss Spradling took a special course last summer at Scarritt College, Nashville, Tennessee.

Miss Spradling is a former student at Sue Bennett College, London, Kentucky. While at Sue Bennett she was the editor of *The Subemeco*, an active member of the clubs on campus, and an outstanding student. She earned a scholarship medal for her high academic standing.

—From *The Subemeco*

To England

Miss Mary Bishop, an alumna of Sue Bennett College, had the honor of being an exchange student from Roosevelt Junior High School, Hamilton, Ohio, to the Norwich Girls' School in England. During her stay in England, Miss Bishop spent her vacations touring the continent. She is a native of Knox County, Kentucky, and is now teaching art in the new George Washington Junior High School, Hamilton, Ohio.

IN MEMORIAM

Miss Myra Lillian McDade **was born in Hagerstown, Maryland, June 3, 1877, and died November 13, 1955. She was educated at Goucher College and Boston University.**

In 1919 Miss McDade sailed for Foochow, China, where she served as a contract teacher until 1924, when her status was changed to regular missionary of the Woman's Foreign Missionary Society. She also taught for two years at Olivet High School, Chinkiang, and for eight years at Baldwin School, Nanchang. After her retirement in 1939, she lived a quiet life in Westminster, Maryland.

Miss Ruth Ann Warrington **was born in Hot Springs, Arkansas, November 10, 1889, and died December 7, 1955, shortly before reaching retirement age.**

After being educated in Northwestern State Normal School, Alva, Oklahoma, and teaching in public schools for five years, she sailed to India in 1915. During the years since then she had served effectively in many capacities. Her first appointment was to the Methodist Girls' School in Moradabad. Later she taught in Bijnor, Bareilly, Hardoi, Sitapur, and Pauri. She also did evangelistic work in Chandauri and Bareilly Districts, was superintendent of the Warne Baby Fold, and business manager of Clara Swain Hospital, Bareilly.

During her furloughs she studied at Willamette University, Salem, Oregon, receiving a degree in 1931.

Miss Mary Bell Griffiths **was born in Tenby, Wales, September 26, 1861, the daughter of a Congregational clergyman. She had passed her ninety-fourth birthday before her death in San Diego, California, December 10, 1955. In 1882 she came to Iowa where she joined the Methodist Episcopal Church.**

Her long life had been rich in service to the people of Japan, where she was a missionary of the Woman's Foreign Missionary Society from 1889 until her retirement in 1925. During these years Miss Griffiths worked in Yonezawa, Tokyo, Yokohama, and Hirosaki. Her last years were spent in San Diego where she lived with her niece.

Miss Myra Pauline Anderson **was born in Anderson County, South Carolina, December 7, 1894. As preparation for her career she studied at Lander College, Anderson College, and Scarritt Bible and Training School.**

In August, 1922, Miss Anderson sailed for Japan, and after the required language study she taught at Palmore Woman's English Institute at Kobe. Later she was appointed to Hiroshima Girls' School and Fraser Institute. From 1946 until her return to America in 1955, she taught English, shorthand, and typing at Hiroshima Jo Gakuin.

After a lingering illness she peacefully passed away on December 26, 1955, at the home of a friend in Oakland, California.

Miss Mabel Corinne Hartford **was born September 27, 1860, in Portsmouth, New Hampshire, and was educated at the Chicago Training School for missionaries.**

In September, 1887, she sailed for China where she blazed new trails in the work of education among women. During her forty-two years as a missionary in China she opened schools in Foochow, Kutien, Yuki, and Yenping. In 1935 there were seven buildings in China standing as a memorial to this most courageous pioneer woman.

Upon her retirement in 1929, Mabel returned to Dover, New Hampshire, where she was active in the Church of St. John's. She spent her last years in the Wentworth Home for the Aged in Dover, where she passed away January 20, 1956.

Miss Susette Blackman, **a retired deaconess, passed away at Bancroft-Taylor Rest Home, Ocean Grove, New Jersey, on January 21, 1956. Miss Blackman was consecrated a deaconess in the New York East Conference in 1897 and spent her entire career in Brooklyn serving as pastor's assistant in several different churches. Miss Blackman was a native of Connecticut and received training in the former Brooklyn Deaconess Training School.**

Dr. David Dallas Jones, **President-emeritus of Bennett College, Greensboro, North Carolina, passed away in Greensboro on January 24, 1956, following a lingering illness. Dr. Jones was called to be President of Bennett College in 1926. Due to the great work of its leader, Bennett has been rightly called "the fastest-growing and most dynamic little college in the country."**

A tribute will be paid Dr. Jones in the May issue of *The Methodist Woman.*

Under God All Week

By FRANCES DUNLAP HERON

WILL Bill and Betsy, dressed in their Sunday best, studying Sunday-school lessons on Christian behavior in an atmosphere of music, prayer, and inspiration, remember these lessons on Thursday? From one shiny Sunday to the next is a long time. How about the grubby days in between?

And what of the millions of children who never attend Sunday school?

These are the questions that religious educators, ministers, and parents are pondering as they seek ways not only to combat juvenile delinquency but to give all American boys and girls a firm religious faith to undergird their everyday lives.

As far back as 1914 the public-school superintendent and pastors in Gary, Indiana, hit upon one answer and began trying it out, namely: the weekday church school, with pupils being released from public school for one hour or more a week of religious instruction by church teachers.

Supreme Court Decision

Through the years many other church groups have carried on this "released time" plan, in the face of shortages in facilities and financial support and of opposition climaxed in Supreme Court hearings. The Court by a vote of six to three declared on April 28, 1952, that "when the state encourages religious instruction by adjusting the schedule of public events to sectarian needs, it follows the best of our traditions." Thus was established the constitutionality of weekday religious education. The matter is settled: with their parents' written consent, children may be excused from public grade or high school for religious instruction outside the public-school building.

Adjustments to meet the Supreme Court's specifications temporarily slowed the movement. But now with the assurance that weekday church schools in no way infringe upon our nation's cherished principle of the separation of church and state, all denominations are taking steps to make weekday religious education more effective and more widespread. They hope to see the 2,500,000 pupils enrolled at present double within the next few years.

Christian education executives of denominations represented in the National Council of the Churches of Christ in the U.S.A. recently issued a statement calling upon their church members at the lay level to study the weekday plan and "to explore the possibilities of establishing such programs in the communities in which they are located."

Interdenominational Approach

Where there is a Protestant community council of churches or religious education, the planning naturally starts there, in cooperation with representatives of Catholic, Jewish, and other faiths in the community. Where there is no council, an interdenominational committee may start the ball rolling. A united approach to the public-school board is essential. Some cities have attained their highest expression of interfaith good will in weekday church-school efforts.

The Catholic and Jewish groups make arrangements for teachers and meeting places for their pupils. Sometimes where only two or three of these children are involved, their parents request that they meet with the Protestants. It is understood that in the union Protestant classes, no particular denominational interpretation will be given. The emphasis is on the background of the Bible, its heroes, its moral and spiritual values, and on the life and teachings of Jesus. Children raising doctrinal questions are referred to pastors.

Vocational Opportunity

Qualified instructors need training comparable with that of public-school teachers plus specialization in religious subjects. The growing need for weekday church-school teachers increases the opportunities of this field as a Christian vocation. Salaries are paid by the cooperating churches or through the council of religious education.

One teacher may instruct various age groups in a public school if their dismissal is arranged on a staggered basis. Or she may teach classes from different schools on different days. This system is possible where each group meets only once a week. Current hopes to provide each pupil with religious training one hour a day five times a week will call for greatly enlarged staffs.

Mobile Classrooms

Finding class space within reach of the public school is often the most difficult problem. Where a church is within walking distance, the excused pupils, accompanied by their weekday church-school teacher, may go quickly there for work. Sometimes, however, transportation by bus or private cars to a suitable spot is necessary.

If no church is available, an assembly hall or other building in the neighborhood may suffice. The recreation room of a private home is sometimes available.

Communities are experimenting with ingenious housing for their weekday classes. Fort Wayne, Indiana, made classrooms out of public transportation buses during "off" hours—to the enlightenment not only of the pupils but of the drivers listening in the rear. Today the Fort Wayne churches own four specially designed mobile class-

rooms, equipped for study, projected visual aids, and worship. These travel from one school to another, each serving children where they are, thirty-five at one time. Dubuque, Iowa, and Santa Monica, California, are among twenty-five other communities using this plan of classrooms on wheels.

Permanent Buildings

Gary, Indiana, pioneer in weekday religious education, set the example of erecting near public schools a "little white schoolhouse" for religious classes. Today other communities are building children's chapels for the purpose.

It seems likely, therefore, that the next step will be for Protestant churches of a community to go together to finance and build a religious education plant near its public school and equal to the public school in facilities. Not only could the quality and extent of religious instruction be broadened but such a setup would say to a child: "Religious education is an integral part of your education, of your daily life."

The development of that attitude is the fundamental contribution of the weekday church school. During school hours boys and girls are in a mood for study. They like the variety of going into a different classroom for a change from arithmetic and language. In many towns up to 90 per cent of public-school pupils take advantage of the released-time religious instruction. Often 30 per cent or more do not attend Sunday school. In the weekday classes, mingling with Baptists, Methodists, Presbyterians, Lutherans, Disciples, Nazarenes, Episcopalians and all the rest, these unchurched boys and girls discover the meaning of God's commandments, of Jesus' way of life.

Christian Growth

Many are the weekday church-school teachers who can testify to seeing pupils grow in kindness, generosity, integrity, and Christian responsibility. The weekday sessions supplement Sunday classes by allowing time for creative learning and activity and for service projects. Again and again parents express appreciation for the knowledge and faith their children acquire in weekday classes.

Denominations have collaborated to prepare texts for weekday church schools. Supervisors in a particular section often adapt curriculum to their particular needs. Some high schools give credit for work completed by pupils in weekday church-school classes. Many public-school principals are staunch supporters of the weekday plan, believing that religious instruction raises the moral tone of students.

National Conference in June

Hosts of other workers with youth within the church and community are being aroused to a new effort to put God into the thinking of boys and girls on Tuesday and Thursday as well as on Sunday. An indication of this increased interest is the first National Conference on Weekday Religious Education which will be held next June 25-28 at Oberlin College, Oberlin, Ohio.

There denominational and interdenominational workers, pastors, professional and lay leaders, public-school educators, professors, and students of Christian education will come together to discuss and plan next steps in strengthening the weekday movement. Administrators will be on hand to assist communities in launching or improving weekday church schools. There will be a sharing of experience on such matters as obtaining and organizing community support, financing, housing, teachers, curriculum, and class schedules.

Conference plans are being coordinated by Dr. Edwin L. Shaver, executive director of the Department of Weekday Religious Education, Division of Christian Education, National Council of Churches, which is sponsoring the conference in cooperation with denominational boards of Christian education and state, city, and county councils of churches.

1956-57 Programs

Theme: "The Islands Await His Word"

Theme Hymn: "O Master of the Waking World"

September: The Spirit of Christ —for All of Life
Writer: Dorcas Hall
October: "Volcanoes" in Southeast Asia
Writer: Tracey K. Jones, Jr.
November: The U.N., a Good Trustee
Writer: Margaret Briggs Lefever
December: "For All Children . . ."
Writer: Zelda Kendall Myers
January: Islands in My Community
Writer: Margaret Bender
February: "Whom Shall I Send?"
Writer: Betty Goode
March: The Church and Mental Health
Writer: Paul V. Maves
April: Our Plus Becomes a Cross —Home Missions in the National News
Writer: Mrs. J. N. Rodeheaver
May: We Give Because We Love
Writer: Mrs. G. W. Pomeroy
June: Declare His Glory
Writer: Doris Hess
July: "Strangers in the Gates"
Writer: Florence Gordon
August: A Missionary Pilgrimage Travelogue
Writer: John Kenneth Vincent

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Debbie's World Debut

By JEANETTE STRUCHEN

If your child or grandchild has short interest spans with dolls, puzzles, and sand, stretch her world a little. In creating new interest you may be laying strong bricks in the future of the world church and in the foundation of world peace. In what better way could we make our contributions as missionary-minded women?

STRETCHING the mind of a preschool child to include a fur-hooded tot in Alaska, a curly-haired lad in Africa, and to stimulate breakfast with a cheery "Buenas dias, Mama" may sound like added work for parents and unnecessary world-mindedness for tiny minds. But if "wars begin in the minds of men" so should peace. That includes acceptance of all people as family members, and an understanding of varying social customs. When children are old enough to express attitudes about playmates next door, they are old enough to receive ideas about children farther across the global neighborhood.

How often mothers and grandmothers within the membership of the Woman's Society of Christian Service have the opportunity to lay strong bricks in the future of the world church and in the foundation of world peace.

"Thank you, God, for this day, for Miss Robinson, for my sandbox, and for children all over the world who are my friends."

This prayer was not memorized; rather it was the climax of a conscious effort to enlarge the world of a three-year-old child.

"Mama, what's this?" Debbie asked one day as I stacked up old magazines for a paper sale.

"Why, that is a little girl just about your size who lives in Alaska."

"Is that farther away than Grandma's house?" she asked.

"Yes, a little farther. See her pretty fur hat? I'll bet she is going out to play."

"That's a funny-looking hat. Is she playing dress-up?"

"No, honey, that fur hat keeps her ears warm because in Alaska there is a lot of snow and ice. Don't you wear fur earmuffs when you play in the snow?"

For some time the conversation went on and I recognized new interest springing up in a fertile little mind.

Before this Debbie's world had been our home, the grocery store, the church-school nursery, the child next door, and Grandma's house. But the treasured discovery was the first in a series of steps which led our entire family into real growth as well as enjoyment.

It became quite an ordinary sight to see a doll-baby tied with string on Debbie's back or to note moments industriously spent building a cube sugar igloo (a word she liked to say). Fishing for paper clips in a pan of ice cubes just as boys in Alaska fish through the ice brought unending joy while beads, sleds, and dogs all took on a new look within the broadening horizon.

As parents, we grew very conscious of our part in steering her interest and considered our efforts within the realm of three categories: first, to be consistently interested in accepting people everywhere as friends and to be equally interested regardless of race and customs; second, to try at all times to give a feeling of security to the child amid the varying patterns of life introduced; third, to ignore distances between our home and the igloo or grass house. Mileage and maps mean nothing to a three-year-old.

"Why does he eat with sticks, Mama?"

"Do the wooden shoes hurt?"

"Will he fall off the elephant?"

Answering any kind of question for a preschool child takes techniques, but we remembered to answer directly without elaboration. The Japanese boy uses chopsticks because his mother and father use them and taught him to do the same. (Debbie found it difficult to use them but we had such fun trying.) The wooden shoes do not hurt because they are fitted with special care just as ours. The boy does not fall from the elephant because he learned when very small how to get on and stay on.

Above all we recognized whenever great variations among cultures were evident, that tagging an answer with something familiar made the new idea more lasting. I remember explaining that children in Africa do not wear many clothes because it is hot where they live, and after all when it is hot in the summer we do not wear too many clothes either.

Another impact on Debbie's expanding world which we carefully plotted, in order that she might have an experience of service, was participation in the Community Chest Drive. I had been invited to make solicitations on our block. After careful explanation of what would occur Debbie was prepared to accompany me. Here was her primary venture in being aware that some people need essential articles which the rest of us take for granted, and with her little wicker basket she carried the donations for boys and girls needing new shoes. As it turned out, the basket was laden with sticks of chewing gum and a few gum drops amid the dollar bills, but the idea caught and she speaks of it to this day. For older children, I am sure the Halloween plan of UNESCO serves to good advantage for parents desir-

ing to lead their children up the steps of missionary education and service.

Learning a few words in Spanish turned out to be a real game and *Muchas gracias, Buenas dias,* and *Adios* became as familiar as "Mama, I'm hungry!" New words and new languages are easily taught when a child is still learning his own native tongue, and does not have to stop and think a sentence through before saying it in another language.

Dr. David R. Mace reminds us that the learning process begins when a child is born. Learning to be a part of his own little family or being a part of the world family should not be too diverse. In our own small family units we see God's pattern for human relationships in the world.

A three-year-old today takes television as calmly as my generation took the radio, and sees no particular thrill as it enters the family circle. His lifetime, no doubt, will include the reality of rockets and space travel which quickly makes neighbors of the world family. With the coming of the world neighborhood, parents need to prepare their preschool children for citizenship and to develop a growing interest, concern, and friendliness toward all people. In what better way as missionary-minded mothers and grandmothers could we make our contribution to the future of the world church and the future peace of the world?

The road starts here!

COMMITTEE ON NOMINATIONS ON TV

Adapted from a Skit Written by GUSSIA SCHINDLER

Scene: Living Room. Announcer is at one side of the room supposedly near a window.

ANNOUNCER: Once each week it is our pleasure to bring you a church group in action. This afternoon we present the Committee on Nominations for the Woman's Society, which is meeting here in the home of Mrs. White. (*Looks out window.*) I believe the committee members are arriving. Yes, they are. They just drove up in Mrs. Black's new automobile. Mrs. Black is chairman of the group. Mrs. White has gone to the door to greet them. Shall we listen a moment to the chatter as they come into the hall? (*Women talk animatedly out of sight.*)

The women are now entering the living room. (*They enter and sit down.*) The first is Mrs. Green and then Mrs. Brown. She is followed by Mrs. Hiram Black, the chairman. Mrs. Blue is next and last is Mrs. White, the hostess. These are the faithfuls that you find in any organization. Mrs. Black is ready to begin.

CHAIRMAN: As members of the Committee on Nominations, we have a great responsibility. Officers can make or break an organization. Incidentally, four of us were on the committee last year. And I might add for the sake of the record that this is my fifth year as chairman. Our first nomination will be for president. I talked to Marybelle. She has been our very excellent president for three years. She thought perhaps we should have a change. However, she is willing to serve again. So what is your pleasure?

MRS. WHITE: Madam Chairman, I have been wondering about Anna Lou for president. My sister said

hat Anna Lou was president of her ociety in Elkton for two years and he was just wonderful. Everyone iked to work with her and they ac-omplished things they scarcely be-ieved were possible. She had so nany good ideas and she kept veryone so interested.

MRS. BLUE: Anna Lou is a very ice person, but she has been in the ommunity only five years. I doubt vhether she would know how to andle our group.

MRS. BROWN: Mrs. Blue has a oint there. And we don't need nyone with more ideas than Marybelle has. With all our other ctivities we cannot do much more. We need to have a little time with ur families.

MRS. GREEN: Madam Chairman, nominate Marybelle. I never ave been one to jump off the band vagon when everything was going moothly.

MRS. BLUE: I second the nomina-ion.

CHAIRMAN: Whom would you ike to have for vice-president? Mrs. Smith has been serving in that apacity, but you know they are noving away. The vice-president s also chairman of the program ommittee. We want our programs ept dignified. Do you have some-ne in mind?

MRS. WHITE: Have you ever hought of Mrs. Macy? She was in harge of the program in our study lub. I think we are so fortunate o have her in our church, and it is pity not to use her.

MRS. BLUE: They say Mrs. Macy s a talented woman, but she is hard o work with. She always wants er way about everything.

MRS. BROWN: She taught the oung people's class several times. hey said that she made things um, but I don't think we ought to lect her.

MRS. GREEN: I agree. I don't ink we ought to elect anyone who apt to try to run things her own ay. We just can't tell about some f these new women. I've always uck with that statement, "Never e the first by which the new is tried." I nominate Mrs. Nash for vice-president.

MRS. BLUE: Mrs. Nash is an excellent choice. She always has been one of us.

CHAIRMAN: The next office is that of recording secretary. We have a good one now—Mrs. Hunt. She will be sixty-five her next birthday, which, incidentally, will be the day of our election. She has held some office in the Society every year for over twenty-five years. What are your wishes for secretary?

MRS. WHITE: Madam Chairman, Mrs. Jones is a member who never misses a meeting. Mrs. Hunt is absent so much because of her back. You know she can't sit on a straight chair. If I remember correctly, there were several meetings when no minutes were kept at all. Mrs. Jones is a very conscientious person as well as efficient. Also, since her husband owns the newspaper, he would be glad to publish accounts of our meetings. We need publicity.

MRS. BLUE: Mrs. Hunt is a pillar of the church and if we were to elect someone else, it would hurt her feelings. Then, too, a little job like being secretary gives an older person something to do.

MRS. BROWN: And as far as publicity is concerned, the minister always places a reminder in the paper about the services each week. I agree with Mrs. Blue, we could not afford to hurt Mrs. Hunt's feelings either for sentimental or financial reasons. I nominate Mrs. Hunt for recording secretary.

MRS. GREEN: I second the nomination.

CHAIRMAN: The treasurer is next. Mrs. Jamison has been treasurer for seven years. She is conservative. She never comes before the Society to ask that we increase our pledges. And she is not in favor of special offerings. She has made an excellent treasurer. Whom would you like to have for treasurer?

MRS. WHITE: There seems to be so much we should do with our money. It just makes my heart ache when I read THE METHODIST WOMAN and WORLD OUTLOOK. There are so many needs. You know, Mrs. Jamison is so busy with her hat shop, it would seem to me that she would be glad to have someone take her place. I had in mind Mrs. Patterson. She has been treasurer of our P.T.A. for two years. She is such an inspiration and puts so much enthusiasm into her work.

MRS. BROWN: Mrs. Patterson, I understand, is a great one to go running around the country to meetings. I heard her say that The Methodist Church is a connectional church and that we should go to all those meetings and learn new ideas. I nominate Mrs. Jamison.

MRS. GREEN: I second the nomination.

MRS. WHITE: Madam Chairman, if you will excuse me a moment I should like to put on the coffee. (*Leaves.*)

CHAIRMAN: I might as well tell you while we are alone that I am going to tell Marybelle not to appoint Mrs. White on the nominating committee next year. She gave me some bad moments this afternoon (*Glances at wrist watch.*) Oh, dear, it is getting late and we still have all these secretaries of lines of work to nominate.

ANNOUNCER: I am sorry we cannot hear the rest of the nominations but our time is up. It has been a pleasure to bring you this program which was sponsored by Cat and Nap, Incorporated, makers of deep freezers for home and church school. And now may I add a personal word. I happen to be a Methodist. Mrs. White is the only intelligent member of that Committee on Nominations. Evidently she reads THE METHODIST WOMAN and WORLD OUTLOOK and all the printed materials and knows what is expected of the officers. Those who nominate officers do have a great responsibility. Unfortunately, as this presentation shows they do not always seek out new women, so that many willing and talented women are serving in civic groups and cultural clubs and their abilities are lost to the church. "A word to the wise is sufficient."

YOUTH IN A RESPONSIBLE SOCIETY —A CHRISTIAN'S CONCERN

Text:

Youth in a Responsible Society—A Christian's Concern. A symposium. Paper 65 cents.

Guide:

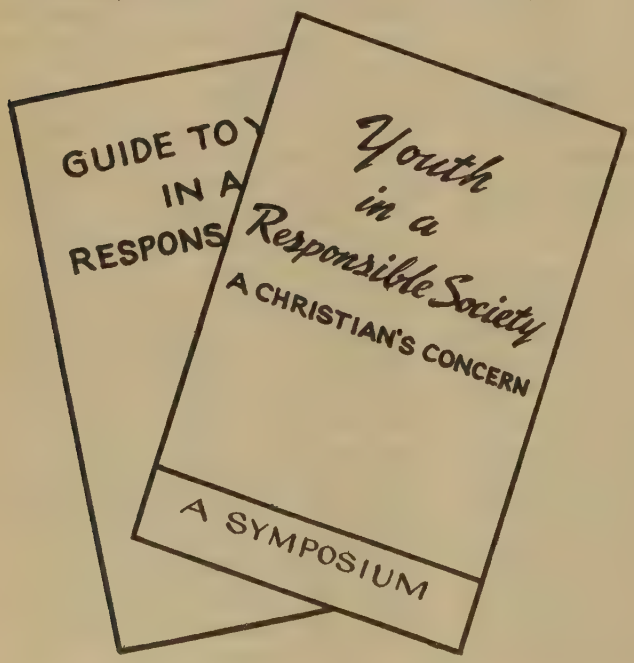
Guide to "Youth in a Responsible Society—A Christian's Concern," by Margaret R. Bender. Paper 35 cents.

Supplementary books:

Human Relations in Teaching[1] by Howard Land and Mary Beauchamp. $6.60.

1,000,000 Delinquents[1] by Benjamin Fine. $4.00.

(See *Catalogue of the Woman's Division of Christian Service, 1956-57* for additional materials.)



Study • Un

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Themes and

Compiled by MISS ELIZABET

MISSION FIELD: U. S. A.

Text:

Mission: U. S. A., by James W. Hoffman. Cloth $2.50. Paper $1.25.

Guide:

Adult Guide on "Mission: U. S. A.," by Willis Lamott. Paper 50 cents.

Supplementary book:

There Is No End, by R. Dean Goodwin. Cloth $2.50. Paper $1.25.

(See *Catalogue of the Woman's Division of Christian Service, 1956-57* for additional books and other materials.)

Plays:

Stolen Goods, by Helen Kromer. 50 cents.

Four Playettes (Adaptations from *Moment by Moment,* by Margaret Applegarth and others.) 50 cents.

Pamphlets and Leaflets:

A Look at Our City Neighborhood Houses in the U. S. A. Paper 50 cents.

THE CHURCH-WIDE STUDY

Theme: Methodism in Town and Country

Text:

High Hours of Methodism in Town-Country Communities, by Charles M. McConnell. Paper 50 cents.

Guide:

The Leader's Guide to "High Hours of Methodism in Town-Country Communities." Free on request for teachers.

Unless otherwise indicated order materials from Literature Headquarters, 7820 Reading Road, Cincinnati 37, Ohio; or Distributing Offices.

[1] Order film, filmstrips, and *Map of Paul's Journeys* from The Methodist Publishing House serving your territory.

...and • Serve

...My calling to fulfill;
...vers engage..."

...r 1956-1957

...retary of Missionary Education

SOUTHEAST ASIA

Text:

The Church in Southeast Asia, by Winburn T. Thomas and Rajah B. Manikam. Cloth $2.50. Paper $1.25.

Guide:

Adult Guide on "The Church in Southeast Asia," by Doris Dennison. Paper 50 cents.

Supplementary book:

East From Burma, by Constance M. Hallock. Cloth $2.50. Paper $1.25.

(See *Catalogue of the Woman's Division of Christian Service, 1956-57* for additional materials.)

One-Act Plays:

Not by Might, by Archie Crouch. Paper 50 cents.
Jungle Prize, by Marion Holmes. Paper 50 cents.

Maps:

Political Map of Southeast Asia. Large size, 75 cents each; small size, 75 cents per dozen.

Map of the World in six colors with important mission and ecumenical centers. 50 x 72 inches. Paper $2.00.

The World Mission of The Methodist Church. New, authentic, colorful world missionary map showing Methodist mission centers. 67½ x 46½ inches. $1.00.

Pamphlets and Leaflets:

*Training Women Leaders of Southeast Asia.**

Film and Filmstrips:

Ming May of Malaya,[1] 29-minute film in color. Rental $8.00.

Christian Roots in Southeast Asia,[1] filmstrip. Price $11.00. Rental $2.50.

If You Live in Malaya,[1] filmstrip, 63 frames. Reading script $3.00.

* Watch back cover of THE METHODIST WOMAN for release date and price.

PAUL'S LETTERS TO LOCAL CHURCHES

Text:

Paul's Letters to Local Churches, by Francis Gerald Ensley. Paper 65 cents.

Guide:

Guide to "Paul's Letters to Local Churches," by Leila Bagley Rumble. Paper 35 cents.

Supplementary book:

The New Testament—Acts; Romans; I and II Corinthians; Ephesians; Philippians; Colossians; I and II Thessalonians.

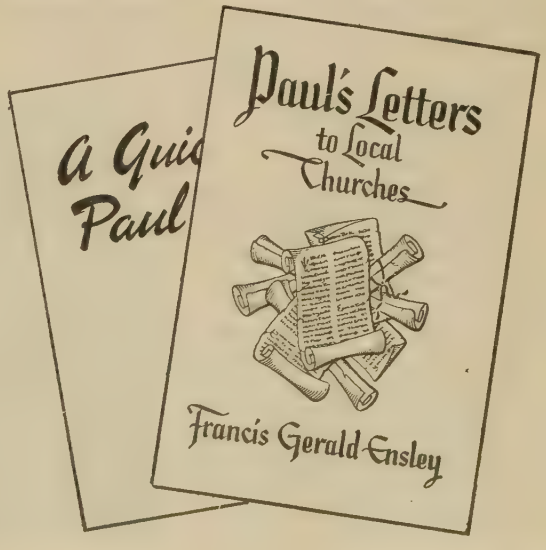
(See *Catalogue of the Woman's Division of Christian Service, 1956-57* for additional books and other materials.)

Plays:

". . . The Greatest of These . . ."* A Dramatic Worship Service by Mary Clark Tipps.

Maps:

Maps of Paul's Journeys.[1] $1.50.



YOUTH WORK

HELEN L. JOHNSON, *Secretary*

MISSION STUDY OPPORTUNITIES

EVERY year missionary themes are selected for emphasis in Protestant churches in the United States and Canada. The themes chosen for 1956-57 are "Mission Field: U. S. A." and "Southeast Asia." These are timely subjects and should help youth and adult leaders alike to see the significance of the missionary enterprise.

Units on these themes have been written especially for youth in The Methodist Church. These units are printed in the materials for Sunday morning and Sunday evening meetings of the Methodist Youth Fellowship. There are units for intermediates, seniors, and older youth designed to meet the interests of the particular age group. The free leaflet *Missionary Materials for Youth, 1956-57** has a detailed listing of these units. Every MYF council should have a copy of this leaflet for planning this study. This leaflet also has a list of books, leaders' guides, films, maps, plays, and other resource materials on the current themes. Suggestions of ways to relate this study to other phases of the MYF program may be found in "Youth Planbook" (free from The Methodist Publishing House which serves you).

The mission study books: *

MISSION FIELD: U.S.A.

Intermediates

***It Happened This Way*, by Frances Nall. A collection of true stories. $1.25.**

Seniors and Older Youth

***There Is No End*, by R. Dean Goodwin, who says, "There is no end to the help that will be needed from you." $1.25.**

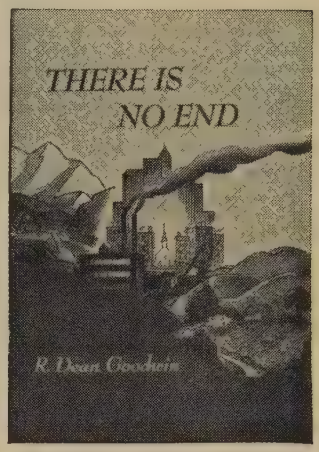
SOUTHEAST ASIA

Intermediates

***Day After Tomorrow*, by Alice Hudson Lewis. A book of stories for the youngest teens. $1.25.**

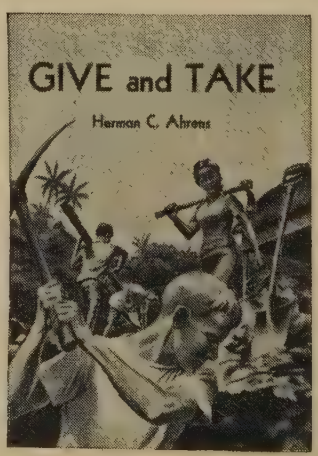
Seniors and Older Youth

***Give and Take*, by Herman Ahrens. The story is based on the experiences of youth from several countries in a work camp in Malaya. $1.25.**



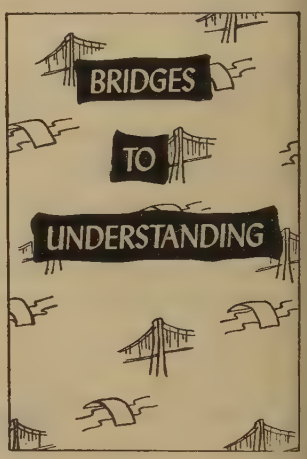
The use of these fine materials need not be confined to the time when the related units appear in the curriculum. Some boys and girls will want to meet for study and discussion as an outgrowth of interest stimulated in the Sunday morning or evening session of the MYF. Those who have a desire for further study and action may meet as a mission study group. This would develop naturally as one phase of Christian Outreach in the program of the MYF.

More and more youth are participating in the local church school of missions, in which the books named here may be used as texts by the youth. Whenever the local church school of missions is planned on an age group basis the MYF should be represented on the planning committee. It would be natural for the chairman of Christian Outreach to serve.



Program materials are provided each year for a World Friendship Group of Girls meeting as a special mission study group to become better acquainted with the work of the Woman's Society of Christian Service. These materials highlight the work of the Woman's Society of Christian Service in the areas related to the current study emphases. The programs for 1956-57 are entitled *Bridges to Understanding*.* (75 cents.)

The secretary of Youth Work, as the adult adviser in the program



area of Christian Outreach, should be familiar with available resources to enrich this study. These resources include THE METHODIST WOMAN, WORLD OUTLOOK, leaflets, and visual aids produced by the Board of Missions. A free packet of materials for youth leaders on each theme will be available from the Youth Department, Box 871, Nashville, Tennessee, in the fall.

Missionary education is a part of the total program of Christian education. The study of these two themes will help young people see beyond today's headlines to understand better the place of the church in ministering to the needs of people in a changing world.

* Available from Literature Headquarters, 7820 Reading Road, Cincinnati 37, Ohio, or Distributing Offices.

Information and Action

Dear Friends:

The last year of the Quadrennium is fast drawing to a close. This is a time when we not only take stock of accomplishments in line with our goals, but we begin to look ahead and plan toward the new quadrennium. With these two interrelated responsibilities in mind, you and your committee may want to work on some of the following needs and suggestions. Possibly you will want first of all to set some dates for your committee to meet!

1. The Eighty-fourth Congress is confronted by many grave issues. Your "Officer's Letter" in THE METHODIST WOMAN, May, 1955, suggested that your committee might "take stock"—in March—of these issues and report to your Society or Guild in April. In this connection you may use also THE METHODIST WOMAN pages (March, 1956) to check new recommendations made in January by the Woman's Division. *Voters* may want to write their convictions to their Representative and Senators.

2. It is not too soon to begin to assemble a scrapbook of clippings related to election issues of 1956. A great many headlines already are being made. Planning ahead for Citizenship Brunches when election issues can be discussed is important. Watch for helpful suggestions in THE METHODIST WOMAN for July-August.

3. THE METHODIST WOMAN for May (1956) will bring an over-all view of *The Quadrennial Program for 1956-60.* After your committee has become acquainted with the over-all program, you may want to study together the pages that relate especially to the responsibilities of secretaries of Christian Social Relations and Local Church Activities and recommend some special emphases to your Society or Guild.

4. Already you doubtless have made plans for your share in the observance of May Fellowship Day, May 4. The theme for that day, "Who Forms Your Opinions?" has great importance for families in your community. The packet of material for this observance is available from United Church Women, 175 Fifth Avenue, New York 11, N. Y., price 50 cents.

5. The following pages are concerned with one of the major issues of the 1956 election—namely agricultural policy in the United States. This resource material may provide background for discussing this important issue. Such discussions may take place in circle meetings or in some instances at a time when all groups in the church—youth, men, Guild, Woman's Society—can meet together. Guild leaders may sometimes wish to initiate such church-wide discussions.

6. Has your local church scheduled a time when the new film "Far From Alone" can be shown to both youth and adults? This film had its première showing in January in Washington, D. C. It is the newest and best film available on the question of *alcohol.* Every local church should see it and discuss it! Why not ask your pastor or your chairman of the local church Temperance Committee to contact your annual conference chairman of the Board of Temperance for information about the availability and distribution of the film?

7. Note again the following recommendation from the Woman's Division:

"It is recorded that Methodist women be alerted at the time when hearings are held on the *Lane* House Bill prohibiting service and sale of alcoholic beverages on air lines." Why not write your Congressman and ask him when this bill is coming up? Tell him how you feel about it!

Your opinion counts! As Christians we are obligated to make our voices heard on those issues that make for peace and a good life for all. Sometimes the whole climate of a local church or community can be changed by the strong voice of one or two people! *Christians must be heard*—if the principles of Jesus Christ are to be made real and effective in our community, nation, and world.

Sincerely yours,

THELMA STEVENS
MARGARET R. BENDER
ETHEL L. WATKINS

Miss Thelma Stevens is on a three-months tour of Methodist missions in Southeast Asia. She left New York January 25 for India where she spent a week before going on to Burma, Malaya, and Sarawak. Other countries on the itinerary include Sumatra, the Philippines, Hong Kong, Formosa, Japan, and Korea. **(See page 28.)**

The Calendar of Activities will be in the June issue.

The American Farm Problem AND WORLD CONDITIONS

TODAY the American farmer finds himself perplexed by many new problems. The most obvious of these problems is the drop in farm income which has been going on since 1951 and which, during the past year, has been proceeding at a much faster pace. Since 1951 the farm income measured in stable dollars has dropped 35 per cent, while the total national income, measured also in stable dollars, has risen 13 per cent since 1951. Another alarming note is added by the fact that 12 per cent of that drop in farm income took place during the past year at the very time that 7 per cent of the gain in national income was taking place. It is no wonder that the farmer is perplexed and disgruntled and perhaps even a little frightened.

One of the serious problems is the decline of the family type farm. Many sociologists, educators, and religious thinkers feel the family type farm, one which can be satisfactorily operated by a family which supplies most of the labor and makes the managerial decisions, is a very important part of American life. They point out that this type of rural environment seems to have proved most desirable for the growth of human personality, the stability and enrichment of family life, and the strength of the rural community and its institutions. They believe also that it has been valuable in conserving democratic attitudes and practices in our nation.

This type of farm accounts for approximately two thirds of our total agricultural production. These farm owners stand between the low income farm families and the hundred thousand or so large-scale industrialized farms. During the decade from 1942-52 the incomes of most of these farm families were at about the middle of the American family income scale. Many of them were able to pay off long-standing debts and begin to enjoy the labor-saving devices and other things which mark a middle income standard of living. Naturally they are now feeling the pinch and insecurity of their new poverty more than they would otherwise.

It is clear that something must be done to help conserve the values of these farms. Among the suggestions that have been made is that of providing better credit facilities for the farmer. Many people believe that this is the crux of the problem. It is also important that industry be relocated, so that the farmer who needs to can increase his income by seeking employment during the slack periods. Another suggestion that seems important is that essential public services should be vastly expanded in the farm areas. These services would range from Social Security to housing, with particular stress in the fields of health and education. According to the most recent available figures, well over half of all farm houses are more than 35 years old. Only 28 per cent of farm homes, according to the 1950 census of housing, have inside flush toilets, whereas 93 per cent of the over-all population have them. The same kind of disparities exist in other similar areas. In isolated rural counties there are only one-half as many doctors per capita as in metropolitan areas.

General Poverty on the American Farm

In addition to the farmer who finds himself newly plagued by financial problems, there is a whole area of American life where those related to the farm suffer from poverty. Although the farm population is only about one seventh of the national total, about one half of all families in the United States that have an income below $2,000 and about three fourths of those below $1,000 are farm-operator families. Including low income residential farm workers, about 3,000,000 poverty-ridden families are concentrated in farm areas. The remedies suggested above for the preservation of the American family-type farm also apply with greater urgency to these families. However, they also need a more intensified survey to determine the desirability of their land, the possibility of re-establishment in some other place, and other factors. They need urgently to have their consumption of agricultural products, including cotton fiber, enlarged by various programs.

In the face of problems like these and the necessity of immediately alleviating distressing conditions on American farms, it is difficult for the farmer to look at the whole situation objectively. In many cases, it has seemed to the distressed and bewildered farmer, who sees low prices as his current lot, that perhaps our efforts to increase agricultural production abroad may be contributing to his difficulties. The best evidence that we have indicates that this is not the case, although there may be specific instances in which our technical assistance has resulted temporarily at least in the increased production of foodstuffs in other countries for which there is no ready market. This is the exception, not the rule. Actually, the real culprit is technology. This increased production is the result of many factors such as improved fertilization, use of antibiotics and hormones in feeding, supplemental irrigation, improved varieties, less waste in harvesting, et cetera. This process is actually accelerated at the present time and will continue to do so. This means that our problem of conservation will be with us for a

ng time. We shall also be faced r a long time with the problem of ortage of foods in many parts of e world.

ow Can Technical Assistance broad Help the American armer?

In the face of these surpluses, it sometimes easy to indulge in versimplification and to say that l we need to do is to send our sur- us abroad. However, the prob- m is very much more complicated ian this. Using our surplus to ed the hungry people in other ountries is a desirable undertak- g, but a rather precarious one. here are three things which can e done:

1. We can make available immediately whenever famine occurs, the amount of food that can be used in the situation. This will not upset world markets. However, this will never be a major outlet for surpluses, although it could furnish considerably more help than it ever has done before.

2. Religious organizations and other nonprofit agencies can help to reach the needy people who would not be able to purchase food otherwise. The great contribution, particularly of church groups in this field, grows out of the fact that they have the facilities for distribution of the food abroad. They also have real knowledge of those who need it and whose use of it will not in any way affect the normal trade consumption.

3. It is possible to tie up the use of United States surpluses abroad with economic development in those countries. In this way we would be using our surpluses only to supply demands for more food which we provide through the technical assistance projects. For instance, if a hydroelectric dam requiring five million dollars' worth of capital is to be erected in an underdeveloped country, the United States might give that country five million dollars' worth of food over a period of several months. The country might then use this food as collateral at the International Bank or some other such agency. With the bank loan secured in this way, construction could begin. The people employed on the construction would then have a higher purchasing power and would begin to buy against the food that had been supplied by the United States from its surplus. Thus the very surplus could be used to create a market for itself. This way of making available surplus foods which could be consumed as a result of increased consumption created by technical assistance would not affect the world market.

It is extremely important for us to remember in connection with the use of surpluses that we should not begin a program of surplus disposal if we do not believe that the improvement in diet which we create in this way will be permanent. People whose diets are improved for a period of time find it more difficult than ever to go back to a poorer diet.

A Long-Term View of Economic Policies

It is extremely important for us to remember that the agricultural program is a long-term one and must eventually be solved on that basis, although it is imperative that stop-gap measures be taken to improve agricultural situations such as the ones that exist today. The welfare, stability, and prosperity of American agriculture are

AGRICULTURAL POLICY

We recognize that the farm problem is extremely complicated, and that it calls for much understanding, study, and creative thinking. At the present time more than a million farm families are caught in the rapid decline of farm income. Prices received by farmers in July, 1955, were 22 per cent lower than in 1951. In the third quarter of 1955 the farmers' share of the nation's economy dropped to 40 per cent as compared to 51 per cent in 1947. This means that a more vigorous program to restore the prosperity of the American farmer must be developed with all possible speed. This program should take into consideration the need to continue the American family farm, and should concern itself both with immediate steps which deal directly with the problem in the United States and with a long-term program to improve the position of the American farmer by improving the world economy. *It is suggested:*

That Methodist women use all possible channels to promote consideration and study of such issues related to our farm policy as—

1. The development of better credit facilities for the farmers.
2. The relocation of industry to provide him with opportunities for cash income.
3. Foreign and domestic distribution of food.
4. Need for a world commodity pool.
5. Support of U.N. agency programs and promotion of technical assistance and economic aid for underdeveloped countries.
6. Leadership by our government within FAO in the development of an effective program for international stockpiling and distribution of foods and fibers to aid in the stabilization of world prices and to meet deficiencies in all parts of the world.
7. Continuance and expansion of our program of gradual reduction of tariffs.

concerned in a large measure in the continued effectiveness and expansion of the economies of the rest of the world. Technical assistance will ultimately improve the condition of the farmer in the United States. A great deal of study of this by all the people is essential.

One contributing solution to this problem which many people regard as very helpful is the creation of an international food pool, which would permit countries to draw upon it in emergencies. The Food and Agriculture Organization of the United Nations has long advocated such a pool as one of the essentials. When this was last considered in that organization, the United States discouraged further exploration of the project. Many authorities feel now that it would be desirable to explore this project again. Perhaps this will be a part of the long-term and imaginative solution that must be found.

Responsibility of the Christian

For a long time the church has maintained too little contact with the problems of the farm and farmer. Today it seems imperative that church groups should begin to study the problems of our agriculture and their bearing on national and world economy. Such groups will need to apply the basic doctrines of the Christian faith to the problems of agricultural relations. They will need then to act locally and in their citizenship relation in behalf of better solutions to these problems.

Some Questions That Discussion Groups Might Ask Themselves

1. How important is it to preserve the American family-type farm? What values does it have?

2. What is The Methodist Church in its Town and Country Commissions planning in connection with this?

3. What is the Christian responsibility for the conservation of our natural resources and how does that affect our farm program?

4. How can farm products be used to improve dietary standards in this country without upsetting normal distribution channels?

5. Can American agricultural surpluses be used to a greater extent abroad? How can we best do this to relieve genuine human need and to improve international friendship and good will.

6. Some people have called the International Commodity Pool a sort of world community chest. How valid do you think this comparison? What can it do in the stabilization of world prices? Can it also meet nutritional needs in other parts of the world?

7. How much surplus is it wise to store?

8. Is it ever right by Christian standards to destroy food?

9. Is the farmer entitled to economic rewards comparable to those received by persons with similar skills in other lines of work? Is the farmer at present getting this sort of reward?

10. Are federal government price or income supports desirable? What can be suggested to replace or supplement them?

11. Is the technological increase of food desirable or undesirable? Should measures be taken to control it?

Some Resources for Your Study

Full Prosperity for Agriculture—Conference on Economic Progress, 1001 Connecticut Ave., N.W., Washington 6, D. C.—50 cents.

Our Natural Resources and Their Conservation—Public Affairs Pamphlet No. 230. Public Affairs Pamphlets, 22 East 38th Street, New York 16, N. Y.—25 cents.

Down on the Farm—League for Industrial Democracy, 112 E. 19th St., New York, N. Y.—25 cents.

Preliminary Study of the Churches and Agricultural Policy—National Council of Churches, 297 Fourth Ave., New York, N. Y.—5 cents; $4.00 per 100.

So Bold an Aim—United Nations, New York 17, N. Y.—$1.5 plus 10 cents postage.

Source Book of Methodism in Town and Country—Department of Town and Country Work, 15 Fifth Ave., New York 11, N. Y.—75 cents.

This Earth, This Land—Education Materials Service, National Farmer's Union, 1575 Sherman St Denver, Colorado—40 cents.

Christian Mission in the Rural Social Process—Dr. Glenn Sanford 150 Fifth Ave., New York 11, N. Y —35 cents.

Also write to the United States Department of Agriculture for materials. Watch your daily papers and magazines. You may also want to ask farm organizations in your community for suggestions for study and materials.

UNFORGETTABLE EXPERIENCES

I've been away from home one week. . . . In this brief time my faith has been rewarded a thousand times over. The world is really one! The barriers which we have erected at one source or another are not barriers of the spirit. The "differences" that exist are *good*—if we can find enough ways to understand them!

. . . I have not felt strange in India! There is friendly warmth on every hand. Many speak English, of course, but even where there are language barriers there can still be *communication!*

This morning I had a brief interview with the Honorable Rajkumari Amrit Kaur, India's Minister of Health. She is a Christian and a very influential member of Mr. Nehru's cabinet. She was gracious and most interested in the things that concern all of us. Without any question from me she talked for about fifteen minutes about two urgent matters as she saw them: (1) Continued support by Americans of missions in India—"even if visas are sometimes hard to get. . . . Indian Christians need the understanding and backing of Christians in the U. S. A." (2) The need for more trained social workers.

India will surely help us find better ways toward peace and understanding in our world.

THELMA STEVENS

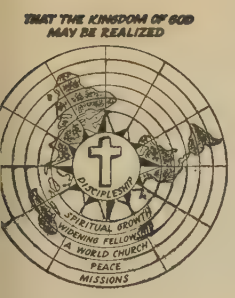


CHART AND COMPASS

ORGANIZATION AND PROMOTION

MISS DORCAS HALL, *Executive Secretary,*
Section of Education and Cultivation
MRS. MAUDE WHITE HARDIE, *Assistant to the Executive Secretary*

THEME AND EMPHASES 1952-1956

THAT THE KINGDOM OF GOD MAY BE REALIZED

1. WE WILL SEEK TO GROW AS CHRISTIANS.
2. WE WILL SEEK TO BRING OTHERS INTO THE CHRISTIAN FELLOWSHIP OF THE CHURCH AND OF THE WOMAN'S SOCIETY OF CHRISTIAN SERVICE AND THE WESLEYAN SERVICE GUILD.
3. WE WILL SEEK WITH CHRISTIANS EVERYWHERE THE SUSTAINING FELLOWSHIP AND POWER OF A WORLD CHRISTIAN CHURCH.
4. WE WILL USE ALL AVAILABLE RESOURCES TO WORK FOR "THE THINGS THAT BELONG UNTO PEACE."
5. WE WILL PROCLAIM THE WORLD MISSION OF THE CHURCH TO BE GOD'S PLAN FOR THE REDEMPTION OF THE WORLD. TO THIS END, WE WILL WORK TO MAKE THE LORD JESUS CHRIST KNOWN TO ALL PEOPLES EVERYWHERE, TO PERSUADE THEM TO BECOME HIS DISCIPLES, AND TO FOSTER THE KNOWLEDGE AND EXPANSION OF THE MISSIONARY ENTERPRISE THROUGHOUT THE WORLD.
6. WE WILL ACCEPT THE PRICE OF CHRISTIAN DISCIPLESHIP.

World Peace—and Discipleship

GOAL 4: WE WILL USE ALL AVAILABLE RESOURCES TO WORK FOR "THE THINGS THAT BELONG UNTO PEACE"

Through a program of study to educate adults, youth, nd children concerning the world missionary enterprise s the Church's best channel for building a just peace and nderstanding among nations.

Through a wider knowledge and use of the United Naons and its agencies, as government's best organized nannel for building a just peace and understanding mong nations.

Through increased emphasis on human rights for all eople and a resolve to accept and follow the "Charter of acial Policies of the Woman's Division."

Through study of the world's economic and social needs nd a recognition of our responsibility for meeting those eeds through government and church channels.

Through daily prayer for missionaries, for leaders in nurch, in national governments and in the United Naons who are working on the issues of peace.

THOUGHTFUL reading of the preceding Goal with its fivefold implementation will be for most of us a sobering experience. We may feel ıore than ever earnestly in accord with it all, yet uestion the extent to which we have personally fulled its expectation.

We may even have an inclination to say "This is hard saying: who can listen to it?" as did some of esus' earlier disciples. It is recorded that "After this any of his disciples drew back and no longer went bout with him." (John 6:60, 66, R.S.V.) Yes, *disples:* but not the twelve. After the others had abandoned the cause, Jesus asked the twelve where they stood: "Will ye also go away?" We remember Peter's answer, "Lord, to whom shall we go? Thou hast the words of eternal life."

The Discipleship that lasts, that forwards the cause of peace in today's world, is a continuing process. The need to encourage support of the United Nations; the application of the principles in the Charter of Racial Policies; the recognition of responsibility for the social and economic inequalities in the world: these too must be a continuing process. The study book of the Crusade for World Order last year, *Plowshares and Pruning Hooks,* and the Day Apart Service on the subject in the February, 1955, issue of THE METHODIST WOMAN will still be found timely at these points. . . . Discipleship of the true sort is a continuing process.

"I cannot tell how He will win the nations,
How He will claim His earthly heritage,
How satisfy the needs and aspirations
Of East and West, of sinner and of sage.
But this I know, all flesh shall see His glory,
And He shall reap the harvest He has sown,
And some glad day His sun shall shine in splendor
When He the Saviour, Saviour of the world, is known." [1]

[1] From "The Saviour of the World," *The Campaign Hymn Book,* compiled by Arthur S. Wood and Frederick P. Wood. Used by permission of the Carey Kingsgate Press, Ltd., London, England.

100 PERCENTERS

The following Woman's Societies of Christian Service port every woman member of the church a member of e Society. Listing is by conferences. (Names received o to January 15, 1956.)

***RIE: Brookville District*—Luthersburg, Tionesta**

***ENESEE: Hornell District*—Wallace, N. Y.**

***Rochester District*—East Rochester, Ionia, So. Perinton, N. Y.**

***EW JERSEY: Bridgeton District*—Dorchester**

***ORTHERN NEW YORK: Mohawk District*—Hawkinsville, Turin**

***ENINSULA: Easton District*—Harmony**

***Salisbury District*—Bethesda**

***TTSBURGH: Blairsville District*—Wesley Chapel**

***ROY: Glens Falls District*—Westport, N. Y.**

***LORIDA* (SE): *St. Petersburg District*—Lakewood**

***MISSISSIPPI* (SE): *Vicksburg District*—Anguilla, Reeves Chapel**

***NORTH CAROLINA* (SE): *Burlington District*—Cameron**

***Goldsboro District*—Salem, Goshen**

***New Bern District*—Harper's Island**

***NORTH GEORGIA: Athens-Elberton District*—Pierce**

***Dalton District*—Mt. Pleasant, Resaca**

***Decatur-Oxford District*—Zora**

***LaGrange District*—Asbury**

***NORTH MISSISSIPPI: Columbus District*—Bowie Chapel, Longview**

***Sardis District*—Pleasant Grove, Red Banks**

***SOUTH CAROLINA* (SE): *Greenwood District*—Central, Soule's Chapel**

***Orangeburg District*—Salem**

CONFERENCE EXCHANGE

United States Senator Margaret Chase Smith *(left)* at a meeting held in her honor, Centenary Methodist Church, Skowhegan, Maine.

U. S. Senator Margaret Chase Smith is a charter member of the Woman's Society of Christian Service in the Centenary Methodist Church, Skowhegan, Maine. On a recent world tour Senator Smith visited China and Russia.

Succeeding her late husband in the House of Representatives, Mrs. Smith became one of the few women to be elected to the United States Senate.

WESTERN DISTRICT CARAVAN—RIO GRANDE CONFERENCE

A Caravan visited the various churches and subdistrict meetings in the Western District, Rio Grande Conference, to stimulate, encourage, and train women of the Societies toward a better understanding of the total program of the Woman's Society of Christian Service. They presented as topics for discussion and information the Achieving of Brotherhood Through Christian Living in the Community; Creative Study; Stewardship of Possessions; Wider Service for Women Within the Church.

100 PERCENTERS (Continued)

***SOUTH GEORGIA: Americus District*—Mountain Springs, Mt. Olivet**
***Columbus District*—Sardis**
***Valdosta District*—Naylor-Stockton**
***VIRGINIA: Richmond District*—Belmont**
***WESTERN NORTH CAROLINA: Asheville District*—Laurel Hill**
***Gastonia District*—Aldersgate**
***DELAWARE: Salisbury District*—St. James, Oriole, Md.**
***DETROIT: Saginaw Bay District*—Spratt**
***ILLINOIS: Peoria District*—Bradford**
***INDIANA: Evansville District*—Forsythe, Cross Roads**
***New Albany District*—Highland**
***Vincennes District*—Decker, Decker Chapel, Reel Chapel, Indian Springs**
***MICHIGAN: Albion-Lansing District*—Bismark**
***Big Rapids District*—Averill, Bethel (C. Valley), Bi Prairie, Center, Edenville, Elbridge, Indian Mission Lakeview, Middlebranch, Montcalm, Paris, Rathborn Sylvan, Whitecloud, Winn, Zion**
***Grand Rapids District*—Freeport**
***Grand Traverse District*—Traverse City 14th**

CONFERENCE EXCHANGE

the American-Indian Exposition parade at Anadarko, lahoma, the only religious float was the one repre- ıting the women of the Western District of the Indian ssion Conference.

EIGHT—STRONG

The Woman's Society in Jewell, Georgia, has only eight members; but their achievements are worthy of a multiple of that number. They attended four approved study courses during the past year. They used the Widening Fellowship treasure chests, and increased their giving on appropriations. They contributed toward a Life Membership. They observed the Fifteenth Anniversary with a well-rounded program, using the Litany of Thanksgiving and tying their own Society's history to the events of the Woman's Division in its growth. Three of their present eight members were Charter members, and were appropriately recognized. And as to publicity—one of the county newspapers in the North Georgia Conference gave nearly a column to their Fifteenth Anniversary observance.

A MINISTER LOOKS AT THE LADIES

By Rev. Vernon L. Taylor, *Wesley Methodist Church, Kenosha, Wisconsin*

The ladies of the church have often
Been referred to as the
"Backbone."

Rightly so!

A backbone must be strong enough
To stand the jolts and jars of
Life . . .

And still hold together!

A backbone must be flexible enough
To bend when necessary, and then
Snap back . . .

Like a willow in the wind.

A backbone must be well connected
To all other parts,
And yet
Have but one single purpose . . .

It must provide a direct line
To the Above.

May God's richest blessing be upon
The backbone of our church . . .

For who likes a "crick in the back"?

100 PERCENTERS (Continued)

NNESOTA: Central District—Lester Prairie
RTH DAKOTA: Northern District—Starkweather
Southern District—Turtle Lake
RTH-EAST OHIO: Steubenville District—Columbiana
RTH IOWA: Cedar Rapids District—Melbourne
RTHWEST INDIANA: South Bend District—Kniman, Lamb's Chapel
IIO: Lima District—Buckland
Toledo District—Hoytville, Mt. Cory
CK RIVER: Rockford District—Burritt
UTH DAKOTA: Northern District—Florence
UTHERN ILLINOIS: East St. Louis District—Maryville
Olney District—Bethel
EST WISCONSIN: Northern District—Poskin
NTRAL KANSAS: Dodge City District—Wellsford
Hays District—Ruliton
Winfield District—Hazelton
DIAN MISSION: Western District—Wetselline
TTLE ROCK: Arkadelphia District—Fountain Lake, Malvern, St. Pauls
Little Rock District—Bethlehem
NEBRASKA: Columbus District—Green's Chapel, Morse Bluff, Warnerville
Geneva District—Ebenezer; *Kearney District*—Ebenezer
Lincoln District—Adams, Sprague;
Northwest District—Hull
Omaha District—Bethel, Cedar Bluffs
NORTH TEXAS: Greenville District—Kemp
NORTHWEST TEXAS: Abilene District—Pioneer Memorial
OKLAHOMA: Clinton District—Butler
Oklahoma City District—Lexington
Tulsa District—Lake Station
COLORADO: Pueblo District—Two Buttes
OREGON: Portland District—Hoyt Street

DISTRICTS REPORTED AS 100 PER CENT ORGANIZED:

This means that there is a Woman's Society of Christian Service, or a member or members, or a Wesleyan Service Guild, in every church of the district.

FLORIDA (SE): *Jacksonville, Miami Districts*
LEXINGTON: *Chicago District*
NORTH TEXAS: *Denton District*

"Youth Shows But Half"

We stressed last month the value of enlisting the younger woman. Now let us turn to the unused resources of the so-called shut-in.

TEN STEPS TO BETTER LIVING are given as suggestions for enlisting new volunteers from a field not generally recognized as fruitful, in an article "Don't Shut Out the Shut-ins," by Elizabeth George Speare (*Adult Leadership,* December, 1955). With a few modifications, these may apply to the work of the Woman's Society of Christian Service or the Wesleyan Service Guild.

1. *Go over the work of the organization and list the jobs that could be done by shut-ins.*

One lady thus classified says, "There are a hundred and one time-consuming details we can shoulder for busy committee members. But it is up to you to give us the chance to prove it." She has been vigorously proving her point for the past twenty years. Confined to her bed, almost totally paralyzed, she nevertheless has had a share in nearly every important program the town has undertaken. She works with one good hand, a typewriter, a telephone, and unlimited enthusiasm. In the past year alone, she has worked for the Girl Scouts, Cancer drive, Blood Donors, Polio drive, Community Chest, civil defense, and Library Association.

2. *Make a survey of the inactive members of the organization.*

Too often, names of inactive members are designated by an admonition not to call on them for service or contribution, if they are within the shut-in class. But in most cases careful screening can find a job suited to the individual. Personal calls would help a committee to determine the circumstances in each case. Often all that is needed to change an inactive member into an active participant is a means of getting out to the meetings; one function of the committee could be to arrange transportation.

3. *Appeal to shut-ins that their contribution is needed.*

A polio patient confined to a wheel chair says, "For a long time I felt that I was not really a member of my church at all because I was just sitting on the sidelines and not actually taking part. Of course people called on me, but a person has actually to participate in the work of an organization to feel himself a member. Then one day our minister told me that our church was urgently in need of office help. He proposed that the church mimeograph machine be loaned to me for use in my home, and that in return I should do the mimeograph work for the church—the weekly bulletins and the monthly letter. Since that time I have been almost too busy. I do mimeographing for two other churches besides my own, and a great deal of work for other organizations in the town. I have been able to earn money in this way, but I am also able to contribute my service to many of the causes I believe in."

4. *Don't take for granted that it is impossible f a handicapped person to help.*

5. *Think of handicapped persons as people.*

A thirty-year victim of multiple sclerosis, who ta out hundreds of letters every year to fellow sufferer using one finger on an electric typewriter, says, really feel that the greatest lift to a handicapped pe son is to be treated casually, without emphasis on h disability and without undue attention from mem bers of the group."

6. *Enlist the home-bound elderly persons in t community.*

A Senior League Council director says, "There a elderly men and women, home-bound because chronic illness or accident, who are highly traine talented and experienced, and who have much to gi to the community. Some, for example, have h business training which would be invaluable on finance committee. Others have experience and co tacts that enable them to secure stimulating speake and programs. *At every age, however advanced circumscribed, every individual has at his comma potentialities which can be realized when there is incentive to strive for them."*

7. *Try to consider the special needs and abilities the handicapped volunteers.*

A cardiac homemaker with nine children, w could not leave her home, proved to be a master telephone jobs, recruiting workers and solicitin funds. A retired crippled schoolteacher read colle textbooks to a soundscriber machine for use by bli students at various colleges. A Children's Museu appreciates the help of several shut-in women, w keep its valuable doll collection costumed and repair.

8. *An opportunity for satisfying service may found in volunteer work with children.*

Children, with their easy acceptance, receive handicapped person as their equal. At the same ti they respect the fact that such a person is unable do the things for them that a physically equipp person does, which adds to the children's self-relian and to everybody's happiness.

9. *Give handicapped members an opportunity share their hobbies.*

10. *Don't overload a willing volunteer.*

"Respect the shut-in volunteer just as you wou your busy club officers."

"The volunteer worker is a unique and vital fact in American life. Can your community afford overlook its handicapped citizens who are eager serve?"

The Calendar of Activities will be in the June issue.

WESLEYAN SERVICE GUILD

LILLIAN A. JOHNSON, *Secretary*

Mrs. C. E. Jeter

Briscoe Photographic Service

GUILD WOMAN OF THE MONTH

Mrs. C. E. Jeter is a member of alem Methodist Church in Orange, exas. Although there are many emands on her time as the wife of professional man, she holds a full-me position as a teacher in the iblic schools of Orange, is active local church and community af-irs, and is secretary of the Wes-yan Service Guild of Texas Con-rence in the Central Jurisdiction. rom 1948 to 1952 she served on ie standing Committee of the Vesleyan Service Guild of the Voman's Division of Christian ervice as a member at large.

Mrs. Jeter's special interests are the field of Christian Social Re-tions and Status of Women. She tended the initial workshop on Vorld Understanding held in New ork in October, having been iosen a member of the team from er geographical area.

Twelve years ago Mrs. Jeter be-me a Wesleyan Service Guild ember because she was challenged the need for promotion and in-rpretation of the program of the Voman's Society of Christian Serv-e among the employed women of ie church. She feels that the time id effort she has used in this work ive been very satisfying, and that king leadership in the various ases of Guild work has been an lucation in itself as well as an portunity for unlimited service. ne of her comments is, "We can art where we are and reach out to the farthest corner of the world rough the wonderful program of he Methodist Church, of which e Wesleyan Service Guild is a rt."

GREETING FROM THE STANDING COMMITTEE

The Annual Meeting of the standing Committee of the Wesleyan Service Guild was held January 6 to 8. Since this was our last meeting in the quadrennium, we of the standing Committee decided we wanted to greet you in person. We thought the best way to do this was to have our picture taken. So here we are, all of us, with the exception of Mrs. William T. Anderson who, due to illness, was not able to be with us. Roxa (Mrs. George) Dismukes (chairman), Frances (Mrs. T. Otto) Nall (vice-chairman), Emma (Mrs. William T.) Anderson, Mary (Mrs. Cecil P.) Hardin, Lucy (Mrs. F. W.) Stiver, and Lucile (Mrs. J. Ernest) Wilkins are Woman's Division representatives; Lillie Florence Arnold, Frieda Blum, Katherine (Mrs. E. V.) Ennis, Beulah (Mrs. Everett) Faber, Margaret Peacock, and Gertie Stiles are jurisdiction secretaries; Eleanor Clarkson, Inez (Mrs. W. A.) Harewood, Blanche (Mrs. James B.) Hughes, Martha (Mrs. Clarence) Jones, Lucile (Mrs. George) Turnley, and Audrey Wright are members at large; Lillian Johnson and Louise Nichols are Division staff members.

We are very happy to have had the opportunity to serve the Wesleyan Service Guild in this special way. The fact that all feel we have not done all the things we wish we could have done gives us a sense of sadness. Lillian Johnson encouraged us, however, by saying that in the very naming of the things that are left undone we have given the next standing committee a basis for their work.

Some of us may be returning for the next quadrennium, others are certain they will not. But, whether we are on the committee or not, we shall always be extremely interested in the work of the Wesleyan Service Guild because we firmly believe in its importance as a "channel through which employed women can achieve spiritual enrichment and Christian fellowship and take an active part in developing a world Christian community."

Seated: **Mrs. Stiver, Mrs. Nall, Miss Johnson, Mrs. Dismukes, Mrs. Wilkins, Miss Peacock.** ***Standing:*** **Mrs. Landrum, Mrs. Hardin, Miss Blum, Miss Arnold, Miss Clarkson, Miss Wright, Mrs. Faber, Miss Stiles, Mrs. Jones, Mrs. Hughes, Mrs. Turnley, Mrs. Ennis, Mrs. Harewood.**

Methodist Prints—R. Rickarby

Officers' material will be in the June issue.

NEW GUILD UNITS

As soon as the Guild office is notified that a new Guild unit has been organized, a letter of welcome is sent. In the letter, it is requested that someone in the Guild write to the Guild office to tell how the unit came to be organized and to give the occupations of the members. As a result, very interesting letters have been received.

Here are parts of some of these letters:

Birmingham, Alabama:

"We were organized in March with about ten charter members. It was through the efforts and insight of Mrs. Mary Henry Hightower, president of the Woman's Society of Christian Service, that this unit was started.

"Our membership includes various occupations, such as an insurance clerk, laboratory technician, saleslady, record clerk, bookkeeper, stenographer, dietitian, and several others. We are trying to gain other members through personal contact.

"We believe that the fellowship and aims of this group will inspire us to do good work in this unit."

—Mrs. Hazel Hyde,
Recording Secretary

Montevallo, Alabama:

"Our Guild was organized through the efforts of the local president of the Woman's Society of Christian Service. She worked for nearly a year before getting enough employed women to meet for the purpose of organizing. This is a small town but is the home of Alabama College for Women, and we do have many persons connected with the college who cannot attend Woman's Society meetings, along with others who work.

"We have twenty charter members and five others who are good prospects. Our average attendance so far is seventeen. Our group is made up of six teachers, two dormitory house mothers, one dean of residence, one college registrar, four stenographers, two store clerks, one worker in the college laundry, one florist, one filling station operator, and one bank teller (me). This is one of the most interested and progressive groups with which I've worked. Not one of them was a member of the Woman's Society of Christian Service, except I. Therefore, they persuaded me to attempt to lead them in organizing the work. I had been local president, zone leader, district president, and district treasurer of the Woman's Society of Christian Service covering a period of about fifteen years, but had to drop out due to my working hours.

"We use the telephone, cards, personal contacts on streets, at church and in bank, the local newspaper and the church bulletin to invite and attract new members.

"We appreciate your interest and the materials that have come from your office. Please remember us in prayer."

—Mrs. J. P. Kelly,
President

Crown Point, Indiana:

"The moving spirit behind the organization of our unit was the president of our Woman's Society of Christian Service, Mrs. Gordon Birk. She arranged a lovely luncheon meeting for several of us who were formerly active Woman's Society members, but, because of our present employment, had not had the time to participate of late in the women's work of the church. Mrs. Everetta Clark, Guild member of City Church, Gary, Indiana, spoke most winningly of the Guild work at that first meeting. A picnic at summer's end, followed by a meeting in my home in September, carried us along until now we are having our Christmas meeting Monday night in the home of our Spiritual Life chairman.

"We are employed in all sorts of positions: office workers at Dalton Coal, Marbon Chemical, and Gar Works in Gary and Calumet Titl Co. in Crown Point; a public healt nurse and a nurse in a Gary schoo school-bus driver; the clerk of Ros Township; three teachers; and Stanley and an Avon products rep resentative. Most of us are "old timers" in the community, but ou ages range from nineteen to ove sixty years. We represent quite cross section of American business distaff side.

"We still are in the process o organizing—feeling our way—bu there is plenty of enthusiasm, an I know the way will open for us t find our niche of usefulness i church and community."

—Mrs. Harold Knoop,
President,
Seal Sale Director of the
Lake County Tuberculosis
Association

Guild Members Newly Commissioned

***Miss Loraine Heath*, deaconess, who was recording secretary of the Guild at the Water Valley Methodist Church in Mississippi.**

***Miss Katheryn Kuhler*, deaconess, who helped to organize the Guild at the Methodist Church in Brunswick, Missouri, and served as its first president.**

***Dr. Jean Tarwater*, missionary to India, who first belonged to the Guild in Montgomery, West Virginia, and is now a member at Asbury Methodist Church, Chattanooga, Tennessee.**

***Miss Murden Woods*, missionary to India, who helped to organize the Guild at Compton, California, and later belonged to a unit at First Methodist Church, Eugene, Oregon.**

***Miss Winifred Wrisley*, deaconess, who belongs to the Guild at Central Methodist Church, Asheville, North Carolina.**

IE ECUMENICAL STUDENT CONFERENCE ON THE RISTIAN WORLD MISSION

THE whole church proclaiming the whole gospel to the whole world was the ecumenical llenge which was presented to 00 students representing ninety- nations at the Seventeenth adrennial Conference of the Stu- nt Volunteer Movement at Ohio iversity, Athens, Ohio, on De- mber 27, 1955, to January 1, 56. The theme of the conference s "Revolution and Reconcilia- n." It was unique in the fact t half of the delegates were from rseas which gave relevance to evolution and Reconciliation" in tform presentations, worship, ma, Bible study, and music. e program also included an in- national choir, area forums, fire- es, an international art exhibit, a stival of Nations, recreation, vo- ional interviews and seminars, dio-visual features, and exhibits.

The huge ballroom of Ohio Uni- sity Center was the exhibit hall traying student life around the rld, with a place for signing up vocational interviews. The rld in revolution was shown at e end of the room depicting the mic bomb as the source of wer, and at the other end was the ole world with the gospel at the ter.

Students were able to talk with ks about their interests, buy oks related to the theme and se- ted particularly for students ractically *all* the books were d), and sign up to talk with neone about their vocation. Each y some of the international stu- nts presented songs or dances m their culture, such as: Fili- o bamboo dance, Korean classi- dances, folk songs from the ld Coast, and Indian boat song. e Festival of Nations had to ex- d their time and move to a ger auditorium to include repre- tation from the ninety-two na- ns that wanted to participate.

Every session began with wor- p, using the Cantate Domino of the World's Student Christian Federation prepared in many languages. Each evening excerpts from a drama were presented on the theme of the day. Evening prayers of intercession were given by people of many lands.

Bible study followed the major presentation of the theme by Richard Shaull, Presbyterian missionary to Brazil. Jeremiah and Ephesians formed the basis of the Bible study in small groups. Some of the students felt this was "the most exciting part of the conference." Some were surprised at the relevance of the Bible to current social issues. Others felt the leadership of the Bible study groups might have been strengthened. They thought together how God speaks to a world in revolution, the meaning of reconciliation, and of the world mission of the Church as a reconciling community. It was possible in the early afternoon to choose one of a number of interests, with area forums on some days and vocational seminars on others.

Great tension was felt in the seminar on the Near East attended by both Arab and Israeli representatives. In the discussion on South Africa, the representatives of Negro and white groups of South Africa met for the first time. It was a revolutionary encounter which ended with better understanding and Christian reconciliation. A tape recording of the discussion may be secured for a nominal cost by writing Mr. J. Paul Davidson, Spire Films, 4200 Bellaire Avenue, Studio City, California.

Eight hundred nineteen Methodist students crowded into Ewing Auditorium one afternoon when all the member movements of the World's Student Christian Federation were represented. Ben Conley, president of the Methodist Student Movement, presided. Members of the staffs of all the boards represented at the Student Volunteer Movement Conference were introduced. The Rev. Tracey K. Jones, administrative secretary for Southeast Asia and China, spoke on "How Penitent Is the Methodist Student Movement?—How Passionate and How Patient?" Paul Minus, student chairman of SVM and a Methodist student at Yale Divinity School, spoke on "God's Call to Us Today" by asking the question, "How can MSM be ecumenical?" The discussion that followed indicated that the students were aware of the need of building world Christian community on the

A group of delegates in the Exhibit Hall, Athens University, Athens, Ohio.

campus by witnessing in the *university*. The students from overseas acknowledged their shyness when participating with American students. One of the students suggested John Wesley's injunction to a disciplined life of prayer and meditation. A number indicated they belonged to groups seeking a deeper spiritual life. The consensus seemed to be a responsibility to return to the campus and develop more awareness of the world mission of the church.

Each morning in worship, Dr. William Faulkner presented the spiritual source of power in a meditation. Richard Shaull followed each day on the theme of encounter with Jesus Christ who came to bring the power of God reconciling the world through suffering love. Philippe Maury spoke on Jesus Christ, the Reconciler.

Dr. John Mackay gave a masterful address on "The Church's Mission Today," in which he stressed the following:

In the world of our time the most crucial political problem is international in character. The world's most crucial religious problem, on the other hand, is ecumenical. An important distinction must be made between these two problems. The international problem of today, the problem of the United Nations, for example, is how the countries of the world starting from diversity may find a central basis of understanding and unity. Up to the present such a basis has proved extraordinarily difficult to find. This ecumenical problem of today is how the Christian churches, starting from the central fact of essential unity in Christ, can make the implications of that unity and of the Christian gospel of reconciliation visibly and redemptively manifest throughout the whole inhabited earth. The time has arrived when the Christian Church must dedicate itself with new zeal to its total ecumenical task: to carry the gospel and the spirit of the gospel to all the world; to achieve the goal of dynamic Christian unity in all the world.

Mrs. Jorge Quismundo and her husband with their four children have been sent as missionaries from the Philippines to Indonesia. Mrs. Quismundo told about her six-year-old daughter who stepped forward with her father and mother when they were commissioned as missionaries. This action was not anticipated but seemed meaningful to the child. After a few lonely weeks in Indonesia, the little girl asked her parents if she might go to a show for children. Language was a barrier but with a chocolate bar in her pocket she started out. A blond child was noticeable as she entered the theater and made her way to the front by pinching the Indonesian children. The Quismundo daughter sidled over to the blond Dutch girl and shared her chocolate bar. Then she divided the remainder with the Indonesian children seated nearest her. The Dutch girl then shared the rest of her chocolate with those nearest her. When the Quismundo daughter returned home, she was happy to tell everyone that she had made friends with a Dutch girl and several Indonesian children her own age. In terms of the conference, she had become a minister of reconciliation.

Every member of the conference was challenged to become a missionary. We must become ministers of the whole church carrying the whole gospel to the whole world. The conference closed with the "Hallelujah Chorus" sung by the International Choir and led by a Filipino director and a Filipino organist. Miss Ruth Harris, former member of the staff of the Woman's Division, now field secretary of the SVM staff, was in charge of music at the conference. The closing worship service was conducted by Tracey Jones. Miss Marion Bau gardner, former Methodist missi ary to India, was the co-chairm of the conference with Dr. M. Thomas of the Mar Thoma Chu of India who preached the clos sermon on "Jesus Christ, Lord o World in Revolution."

The prayer of Tracey Jones ill trates the spirit of reconciliat which pervaded the conference a brought various national groups gether to early morning prayer the first time at the beginning o new year.

O Thou who art the Creator a Sustainer of life, we acknowledge t it is Thee alone who hast instilled i our minds a hunger for Truth, w hast breathed into our souls a n for peace with Thee, who hast soften our hearts in compassion for the l and the poor.

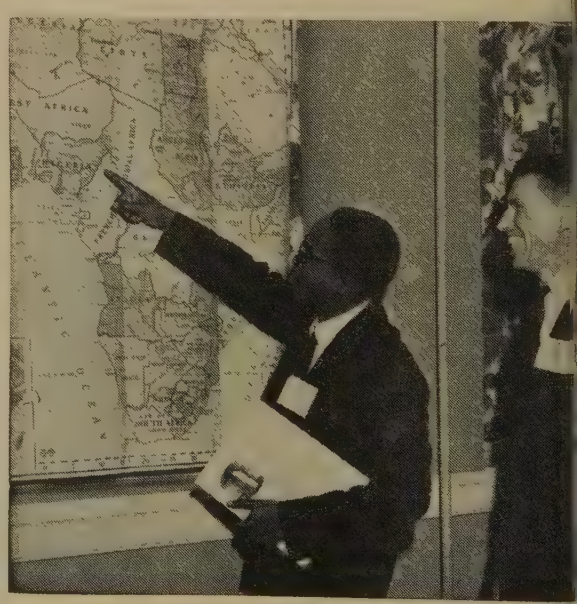
O Thou who art the Judge, holdi accountable the President of United States, the Prime Ministers Russia and India, and all the lead of the earth, grant them wisdom t they might see and understand T judgments that are upon this age!

O Thou who art the Redeemer a Reconciler, who hast brought us gether in unity that the city of Athe might believe in the power of Risen Christ, sustain the leaders of churches, those in the Student Mo ments throughout the world, that t might in the years ahead bind us m closely together that the whole wo might believe!

O Lord, Creator, Judge, Redeem —we magnify Thy Glorious Name!

Now, O Christ, may this body of l lievers formed by a common allegian to Thee be scattered this day into t world. As we part may Thy *comp*

(Continued on page 38)



Mr. Curnick Ndamse of South Africa makes a point for Darrell Randall, former Methodist missionary, leader of the seminar on South Africa.

Children's Work

RUBY VAN HOOSER, *Secretary*

REPORT 1952-56

This report was included in the report of the secretaries of the Joint Section of Education and Cultivation at the Annual Meeting of the Board of Missions at Buck Hill Falls, Pennsylvania, in January, 1956. It has been slightly adapted.

AS THIS present quadrennium draws to a close, it is a helpful thing to review in our thinking some of the purposes that The Methodist Church has been trying to accomplish in the missionary education of its children. Against the background of the events of today, thoughtful leaders have felt more than ever the significance of objectives such as these, and the need of making them real and vital in the lives of Methodist boys and girls in the church school.

Through the study of missionary units as a regular part of the on-going curriculum of the church for children, as well as through all the year-round activities of the children's division, teachers in striving to meet this need have entered with boys and girls into growing experiences of Christian world friendship, and of participation in the missionary work of the church. These young members in the Christian fellowship are laying foundations now that will last in the years to come, and that will help in the building of a world of peace and brotherhood toward which people strive.

Missionary Emphases Studied by Children

During the past few years Methodist children have engaged in the study of the following missionary emphases:

1952-53	**Africa**
1953-54	**Work and Worship Around the World**
1954-55	**India and Pakistan**
	The City
1955-56	**Indian Americans**
	Spreading the Gospel Today

In the study of these specific enterprises boys and girls have made new friends at home and overseas; they have learned something of the work of The Methodist Church in the areas that have been designated, and through their prayers and gifts they have had a definite part to play in the ongoing of the missionary enterprise.

The Present Program

The month of January found Methodist children throughout the United States engaged in the study of missionary units in the Sunday school and additional sessions of the church school. In the former, children became acquainted with present-day Indian American neighbors and friends, and learned of the work that The Methodist Church is doing among them. Boys and girls were also introduced to some of the new and thrilling ways in which Christians are "Spreading the Gospel Today" in countries around the world.

In additional sessions that were held for primary and junior children during January and February, the emphasis on "Indian Americans" or "Spreading the Gospel Today" could be considered. In the study of all of the missionary units during the current year, children will have some share in the ventures of loving kindness and good will on the part of the church with which they have become familiar.

The Children's Service Fund

Through the past year, as through the other years of the present quadrennium, children have continued to contribute regularly to the work of the World Service Agencies and to that of the Woman's Division of Christian Service through offerings made in additional sessions and known as the Children's Service Fund.

Representing 40 per cent of the fund, the offerings received by the Woman's Division for the years included in the present quadrennium are as follows:

1952-53	**$46,107.74**
1953-54	**49,770.51**
1954-55	**51,110.79**

The offerings of $51,110.79 received by the Woman's Division for the year June 1, 1954, to May 31, 1955, represent the largest amount so far that has come to the Woman's Division from the Children's Service Fund. The offerings of the first quarter of the year 1955-56 reflect the same upward trend that has characterized the Children's Service Fund during this quadrennium.

Comparison of Reports

As many workers with children know, it is the endeavor of The Methodist Church to reach *all* children who attend the church school with a well-planned program of missionary education. Much work will have to be done in the more than 40,000 churches of Methodism before this endeavor approaches a reality. However, in comparing reports of the conference secretaries of Children's Work of the study of missionary units during January and

The Calendar of Activities will be in the June issue.

February, 1955, with those of the same period for the preceding twelve months, the following trends were indicated: a larger number of church schools studying missionary units were reported in 1954-55; many additional sessions for missionary education were held; a larger number of secretaries of Children's Work were teaching in the church school; the quality of the work that was done reflected increased understanding and skill in guidance on the part of teachers; and the leadership of district and conference secretaries in the cooperative process showed a marked improvement.

Interboard Committee on Missionary Education

At the meeting of the Interboard Committee on Missionary Education in October, 1955, many current matters of interest were considered that concerned the unified program of missionary education for children. Miss E. Mae Young, the assistant for Children's Work of the Joint Department of Missionary Education, made an excellent report among other matters on the wide range of children's giving to missions.

On the whole, however, it was not felt that the present program on the missionary education of children called for any major change at this particular time.

Leadership Education

One of the continued needs for progress in the missionary education of children is the development of a trained leadership for workers in the conference, the district, and the local church, including the secretaries of Children's Work. Holding in mind the total program of the church for the Christian education of children and the need for more and better workers, it is well to look again at the objectives that the Woman's Division of Christian Service placed before secretaries of Children's Work for this present quadrennium:

1. That in each local Woman's Society of Christian Service a secretary of Children's Work be elected who is a worker in the children's division of the church school, and who is interested in the work of the Woman's Society.

2. That conference and district secretaries work closely with the conference and district directors of children's work of the Board of Education in carrying out plans for the missionary education of children in the conference.

3. That the conference secretary and the conference director together look at the year's program of Christian education and of the Woman's Society of Christian Service to note opportunities for strengthening the following phases of children's work:

a. The need for trained workers in every church.

b. The total program of the church for childre in which missionary education has a significant plac

c. The endeavor to reach unreached childre with Christian teaching.

4. That conference, district, and local secretari take advantage of specific opportunities for trainin during the current year.

One Work for Children

During this past quadrennium Methodist wome serving as secretaries of Children's Work on all leve have also reached out, together with other leaders, t minister to the world's children as it was possible fo them to do. They have worked for the prevention o juvenile delinquency, and for protective service t children in their own and in other communities; the have become familiar with the needs of public educa tion and supported the measures that would he meet the needs which they had found; they hav stood also for the strengthening of the United Natio as it has endeavored to meet the needs of children i every country. Above all, with other teachers the have tried to guide children to a growing faith i God that will enable them to live joyous and secu lives in the world of today.

The work of the church for children is one, but lo ing and skilled leaders work together to make it po sible. For fellowship with one another in this tas and for fellowship at the same time with the lovin Father of all children, secretaries of Children's Wo always will be grateful.

Leaders of Children in the Local Church

What plans for the missionary education of children have been carried out in *your* church school during the quadrennium as an integral part of its on-going program for boys and girls?

What *new* plans need to be considered, so that children may grow in Christian world-mindedness?

STUDENT WORK ***(continued from page 36)***

***sion*, O Christ, live within us, lest we forget the wife an children of Ishmael, lest we forget the lost on the campu and the poor in the city. As we part may Thy *obedience*, Christ, consume us. May we be prepared to throw awa cherished ambitions, and be alert to new ways whereb together we might witness to those who know not Thee. A we part may Thy *confidence* in the future, O Christ, su tain us. We would pray for our Christian brethren on th mainland of China. Grant wisdom to her leaders as the seek to guide their flocks. Grant courage to those i prison and faithfulness to those who are not. In Th mysterious ways open to us the doors to reconciliation, an when we see them grant us the will to enter.**

Dr. I. Q. Program

By MRS. J. W. HARPER,
tary of Literature and Publications,
Lowman Methodist Church,
Topeka, Kansas

ıtroduction: Good morning! We ome you to the Dr. I. Q. program. ou know, we ask the questions and supply the answers. In the ab- e of Dr. I. Q., Mrs. Dr. I. Q. has program today. And the questions pertain to the work of the Wom- Society of Christian Service. rpen your wits, put on your think- caps, and maybe *you* can be a win- . . . I think Mrs. Dr. I. Q. is ly to begin, so everyone be real t, and I give you the lady with the stions—Mrs. Dr. I. Q. *(Mrs. Dr. . enters.)*

Mrs. Dr. I. Q.: Thank you, Mrs. ok, and a good, good morning to radio fans everywhere. Mrs. swell, in the aisle to my right, is our first contestant today?

Mrs. Lasswell: I have a lady, ctor.

Mrs. Dr. I. Q.: A beautiful *lden Rule* to that lady if she can wer this question. You have ed a friend to join the Woman's iety, but she said she did not ve time. Would you have a con- cing answer for her?

Contestant: Yes. It is in this e pamphlet (*holds it up*) entitled, *Yes You Can!* * (*Quotes an wer or two.*)

Mrs. Dr. I. Q.: That is right. ur name, please? Thank you.... s. Richardson, in the aisle to my , do you have a contestant?

Mrs. Richardson: I have a lady, ctor.

Mrs. Dr. I. Q.: A *Wall Plaque* that lady if she can answer this estion. Do you know how Wom- s Society money is used in the partment of Work in Home lds?

Contestant: Yes. This booklet *olds it up*) called *Do You Know* * scribes 269 projects supported by Home Department including spitals, schools, homes, day nur- ies, and settlement houses.

Mrs. Dr. I. Q.: That is correct. ur name, please? Thank you.... s. Lasswell, do you have another ntestant?

LITERATURE AND PUBLICATIONS

MRS. C. C. LONG, *Circulation Manager and Secretary of Literature*
7820 Reading Road, Cincinnati 37, Ohio

THE METHODIST WOMAN, $1.00 per year. Combination with WORLD OUTLOOK, $2.30. Please send change of address at least four weeks before moving. Enclose label from THE METHODIST WOMAN with old address.

Mrs. Lasswell: I have a lady, Doctor.

Mrs. Dr. I. Q.: A beautiful *Gold Cross* to that lady if she can answer this question. What are the marks of a Christian home?

Contestant: Respect for the sacred worth of every person in it; a spiritual unity sufficient to transcend differences; creative living; romance kept aglow through spiritual renewal; a genuine democracy as described in these booklets (*holds them up*) called *Making the United Nations a Part of Family Life* * and *Making the World Church a Part of Family Life.**

Mrs. Dr. I. Q.: That is correct. Your name, please? Thank you.... Mrs. Richardson, have you a contestant?

Mrs. Richardson: I have a lady, Doctor.

Mrs. Dr. I. Q.: A *Bookmark* to that lady if she can answer this question. Suppose you were to give a program for the Woman's Society. Where would you find the material?

Contestant: In the Program Book, "To the End of the Earth" (*holds it up*).

Mrs. Dr. I. Q.: That is right. Your name, please? Thank you.... Mrs. Lasswell, have you another contestant?

Mrs. Lasswell: I have a lady, Doctor.

Mrs. Dr. I. Q.: A *Key Chain* to that lady if she can tell us how to keep up-to-date on Methodist missions.

Contestant: The two magazines, The Methodist Woman and World Outlook carry information on Methodist missions and missionaries each month (*holds up magazines*). There is a special combination offer of $2.30 for both The Methodist Woman and World Outlook?

Mrs. Dr. I. Q.: That is correct. Your name, please? Thank you.... Mrs. Richardson, have you another contestant for us?

Mrs. Richardson: I have a lady, Doctor.

Mrs. Dr. I. Q.: A pretty *Wall Plaque* inscribed "Prayer Changes Things" to that lady if she can answer this question. If you were an officer of the Woman's Society of Christian Service, where would you get information as to your duties?

Contestant: I would get a *Handbook* * for my particular office (*holds it up*). Handbooks are listed in the *Catalogue.*

Mrs. Dr. I. Q.: That is correct. Your name, please? Thank you.... Mrs. Lasswell, have you a contestant for us?

Mrs. Lasswell: I have a lady, Doctor.

Mrs. Dr. I. Q.: A *Bookmark* to that lady if she can answer this question. What is a *Prayer Calendar?*

Contestant: It is a booklet listing the names of missionaries and deaconesses and places of work to be remembered each day in prayer (*holds it up*). This is the 1956 *Prayer Calendar.**

Mrs. Dr. I. Q.: That is right. Your name, please? Thank you.... Our time is up but you, too, can have all these wonderful helps by ordering any of these magazines or pamphlets through your secretary of Literature and Publications. Thank you for listening.

* Available from Literature Headquarters, 7820 Reading Road, Cincinnati 37, Ohio; or Distributing Offices.

Note: The prizes were held up for the audience to see while the inscription was read, then handed to Mrs. Shook who took them to the contestant. These prizes may be purchased from The Methodist Publishing House serving your territory for 15 cents to 35 cents each, a total of $1.60.

Officers' material will be in the June issue

Circles

WORSHIP AND PROGRAM SUGGESTIONS

CALL TO WORSHIP: "Let the words of my mouth, and the meditation of my heart be acceptable in Thy sight, O Lord, my strength and my redeemer."

HYMN: "The Light of God Is Falling" (*The Methodist Hymnal*, No. 468).

SCRIPTURE: John 10:1-10.

MEDITATION:[1] The abundant life Jesus promised brings poise.

Spiritual security brings peace, and peace produces poise. When we prove that "His greatness flows around our incompleteness" we are free from frustration.

Moment of quietness.

The abundant life Jesus promised brings purpose.

An abundant life is a life with a fixed purpose. Does living thrill me? Am I "pressing forward" toward my high calling?

Moment of quietness.

The abundant life Jesus promised brings power.

In the face of the world situation am I physically fit, mentally alert, and spiritually strong for the challenge of the hour? Am I a radiant ambassador for Jesus Christ?

Moment of quietness.

PRAYER: Lord, set my soul aflame for Thee. Amen.

HYMN: "Heaven Is Here" (*The Methodist Hymnal*, No. 461).

PROGRAM SUGGESTIONS:

Student Volunteer Conference presented by three speakers: (1) a review of the report on pages 35 and 36; (2) Impressions by Robert C. Ward; (3) Impressions by Mrs. Donald.

IMPRESSIONS OF ATHENS, by Robert C. Ward, *student at Garrett and a youth member of the Woman's Division of Christian Service.*

The 1955 Student Volunteer Conference at Athens, Ohio, was an encounter in two significant ways. First, it was an encounter with God through the fellowship of prayer and Bible study. Second, it was an encounter with a group that was truly ecumenical. Students from ninety-two nations gathered for fellowship in worship and study.

To have the opportunity of making friends of fellow Christians from distant parts of the world was an unforgettable experience. For the American student, Christianity takes on another dimension in sharing with students around the world. They have something to share with us.

A Christian concern was stimulated as students told of the revolution in their countries and of the needs of their people. Along with this came insights as to the needs in our own country. There is a need for a revitalized faith in America. We as Christians need to have a growing awareness of the world in which we live. We also need to do some concrete thinking as to how the Christian gospel applies in our world today.

Too long the light has been under the bushel basket, but it needs to shine. It needs to shine, not only in the form of words, but also in actions. The Christian must be concerned for social and economic injustices and for political corruptness. The Christian is a participant in this world and not just an observer standing on the sidelines of life. He needs to discover the whole gospel for the whole of life.

All of this implies that the Christian needs to know three things. First, how and why he is a Christian. Second, he needs to know the Bible, for here can be found man's search for God and how man comes into right relationship with Him. Third, the Christian should acquaint himself with the world in which he lives, so that the relevancy of the Gospel may be realized.

IMPRESSIONS OF ATHENS, by Mrs. Shalini Donald, *Crusade Scholar from India at the School of Journalism, Syracuse University.*

International contacts very important. Sense of mission was real.

Bible study should have been more fruitful.

Speakers should talk more slowly for foreign students to understand. Sure the Freshmen and Sophomores could not comprehend.

Would like a question period with platform speakers following presentation.

Think the foreign students understand their responsibility to Americans better.

Area forums and vocational seminars good.

Attitude of the students was seri Much more mature than high sch

Felt the need of praying for gov ment leaders of various count Missionary problems need to brought to God in prayer.

International students appreci the opportunity to attend this co ence and are grateful to those provided the scholarships.

Symposium on Adult Educat

The Woman's Society really d ries on an extensive program adult education. Ask members speak three minutes on the val received from the various phas

a. Programs in the mont meetings of the Woman's Soci and circles. (See list of 1956-1 subjects, page 18.)

b. Study classes. (See pages 24 for 1956-1957 materials.)

c. Summer schools. (See pages 41-43.)

d. Educational seminars, distr and conference meetings. (page 30.)

e. Literature. Close the meet with the skit, *Dr. I. Q. Progr* page 39.

You Are There. Follow the p tern of the popular TV progr "You Are There" to report the S teenth Annual Meeting. See Ma and April issues of WORLD O LOOK and THE METHODIST WOM for material. Call attention es cially to Actions Taken, Treasur Report, and Tributes.

Quiz—"What's My Line?"

State the occupation or vocat of the following and give a reas why each one is mentioned in t issue.

1. Honorable Rajkumari Amrit K
2. Henrietta Gibson
3. Frances Nall
4. Mary Lou Barnwell
5. E. May Young
6. Margaret Chase Smith
7. Marjorie Hanton
8. Dr. Helen Kim
9. Anita Harris
10. Helen Desjardins
11. Robert C. Ward
12. Unsook Saw
13. Loraine Heath
14. Tracey K. Jones
15. Hilda Lee Dail
16. Mrs. C. E. Jeters
17. Mildred Brunson
18. Mary Helen Clark

[1] Based on one of the prayer cards prepared Mrs. Peter Stair of Milwaukee, Wisconsin, the Fourth Assembly of the Woman's Society Christian Service.

Summer School Opportunities

Listed by ELIZABETH STINSON *and* HELEN L. JOHNSON

diction Schools of Missions anc Christian Service, 1956

RAL JURISDICTION—Gulfside Assembly, Waveland, Miss.....June 18-24
ean: Mrs. George Dismukes, Westville, Okla.
hairman: Mrs. M. M. Drake, 1032 Second Ave., S., Nashville 10, Tenn.

H CENTRAL JURISDICTION—Albion College, Albion, Mich.
June 11-16
ean and Chairman: Mrs. Harold M. Baker, 3433 Secor Rd., Toledo 6, Ohio

HEASTERN JURISDICTION—Goucher College, Towson, Md.
June 17-23
ean and Chairman: Mrs. Paul Goodwin Masters, 1483 Welsh Rd., Huntingdon Valley, Pa.

H CENTRAL JURISDICTION—Mt. Sequoyah, Fayetteville, Ark.
June 18-23
hairman: Mrs. Virgil Neely, 717 N. W. 15th St., Ardmore, Okla.

HEASTERN JURISDICTION—Lake Junaluska, N. C.....June 19-27
ean: Mrs. A. C. Johnson, Beaver Dam, Ky.
hairman: Mrs. L. L. Jackson, 1413 Cleburn Ave., Birmingham, Ala.

ERN JURISDICTION—Westminster College, Salt Lake City, Utah
June 20-26
ean: Mrs. F. W. Batten, Box 655, Dos Palos, Calif.
hairman: Mrs. Arthur L. Young, 1040 Ave. B., Redondo Beach, Calif.

Conference Schools and Institutes

CENTRAL JURISDICTION

RAL ALABAMA—Daniel Payne College, 6415 Washington Blvd., Birmingham, Ala.....July 16-20
ean: Mrs. L. M. Leeth, 620 Vine St., Decatur, Ala.
hairman: Mrs. W. L. Turner, 309 Eighth Ave., W., Birmingham 4, Ala.

RAL WEST—National College for Christian Workers, Kansas City, Mo.
July 10-15
ean: Mrs. C. C. Reynolds, 4524 Cottage Ave., St. Louis 13, Mo.
hairman: Mrs. Mary L. Watrous, 2640 Euclid, Kansas City, Mo.

WARE—State Teachers College, Cheyney, Pa.....July 15-21
ean: Mrs. Carrie W. Henry, 1311 Tatnall St., Wilmington, Del.
hairman: Mrs. Thomas A. Anderson, 168-16 104th Ave., Jamaica 33, N. Y.

TENNESSEE—Morristown College, Morristown, Tenn.....July 9-16
ean: Mrs. W. M. Crawford, Morristown College, Morristown, Tenn.
hairman: Mrs. M. G. Boyd, Morristown College, Morristown, Tenn.

IDA—Boylan Haven School, 1214 Jessie St., Jacksonville, Fla.
June 24-28
hairman: Mrs. B. C. Emanuel, 1718 Davis St., Jacksonville, Fla.

RGIA—Gammon Seminary, Atlanta, Ga.....July 15-20
ean: Mrs. Ruth Everett, 978 Folks St., Waycross, Ga.
hairman: Mrs. Harry V. Richardson, Gammon Seminary, Atlanta, Ga.

NGTON—Kentucky State College, Frankfort, Ky.....July 17-21
ean: Miss Rebecca E. Bush, 3128 N. Harding Ave., Indianapolis, Ind.
hairman: Mrs. S. B. Lester, 3128 N. Harding Ave., Indianapolis, Ind.

TH CAROLINA—Bennett College, Greensboro, N. C.....July 1-6
ean: Mrs. Isabelle R. Jones, 340 College St., Asheville, N. C.
hairman: Miss Ada Tomkins, Greensboro, N. C.

TH CAROLINA—Browning Home and Mather Academy, Camden, S. C.
June 25-29
ean: Rev. H. V. Manning, 59 Nassau St., Charleston, S. C.
hairman: Mrs. G. C. Brown, Rt. 1, Box 297, Johns Island, S. C.

THWEST—Aldersgate Camp, Little Rock, Ark.....June 28-July 2
ean: Mrs. Louis Gaines, 1500 Valmar, Little Rock, Ark.
hairman: Mrs. Alberta H. Jones, 3019 State St., Little Rock, Ark.

NESSEE—A and I State University, Nashville, Tenn.....July 16-21
ean: Rev. Julius C. Johnson, 1109 First Ave., S., Nashville, Tenn.
hairman: Mrs. J. E. Suggs, 3105 Albion St., Nashville, Tenn.

S—Wiley College, Marshall, Tex.....July 9-13
ean: Mrs. M. J. Corde, 602 Alvin St., Marshall, Tex.
hairman: Mrs. Lola Mae Carter, 6023 W. Montgomery Rd., Houston 18, Tex.

HINGTON—Morgan College, Baltimore, Md.....July 23-28
ean: Mrs. Mildred Barnes, 614 S. Washington St., Alexandria, Va.
hairman: Mrs. Kathryn M. Dotson, Westminster, Md.

WEST TEXAS—Eliza Dee Hall, 1203 East Ave., Austin, Tex.....July 16-20
Dean: Mrs. W. L. Smith, 2304 Colcord, Waco, Tex.
Chairman: Mrs. L. E. Moore, 1915 E. 12th St., Austin, Tex.

NORTH CENTRAL JURISDICTION

DETROIT—

Albion—Albion College, Albion, Mich.....June 25-29
Dean: Mrs. C. Kirk Rae, 937 E. Seventh St., Flint, Mich.
Chairman: Mrs. Hugh Townley, 2021 Hanchett, Saginaw, Mich.

Marquette—(Institute) Northern Michigan College of Education, Marquette, Mich.....August 6-8
Dean: Mrs. C. Kirk Rae, 937 E. Seventh St., Flint, Mich.
Chairman: Mrs. Hugh Townley, 2021 Hanchett, Saginaw, Mich.

ILLINOIS—Illinois Wesleyan University, Bloomington, Ill.....June 25-29
Dean: Mrs. A. B. Applebee, Applebee Farms, Jacksonville, Ill.
Chairman: Mrs. C. D. Lawson, 903 S. College Ave., Aledo, Ill.

INDIANA—Bishop Roberts Park (Rivervale) Mitchell, Ind.....June 24-29
Dean: Mrs. Roy Priest, R. R. 5, Box 306, Evansville, Ind.
Chairman: Mrs. Frank Ellis, 516 E. Court, Jeffersonville, Ind.

IOWA-DES MOINES—Drake University, Des Moines, Iowa.....June 25-29
Dean: Mrs. J. A. Owens, 1408 47th St., Des Moines, Iowa
Chairman: Mrs. Ralph McGee, 800 S. Jackson St., Osceola, Iowa

MICHIGAN—

Albion—(Institute) Albion College, Albion, Mich.....June 18-21
Dean: Mrs. D. N. Lipke, 463 Cheshire Dr., N. E., Grand Rapids, Mich.
Chairman: Mrs. Mark Lamos, Barrytown, Mich.

Alma—(Institute) Alma College, Alma, Mich.....June 25-28
Dean: Mrs. C. J. Klopfenstein, 25 Maple Terrace, Battle Creek, Mich.
Chairman: Mrs. Mark Lamos, Barrytown, Mich.

MINNESOTA—Hamline University, St. Paul 6, Minn.....June 18-22
Dean: Mrs. Charles E. Wegner, 1765 Arona Ave., St. Paul 13, Minn.
Chairman: Mrs. W. S. Sorenson, 2421 W. Rogers Parkway, Duluth, Minn.

NORTH DAKOTA—(Institute) Wesley College, Grand Forks, N. D.
July 9-12
Dean: Mrs. Sumner Williams, Hillsboro, N. D.
Chairman: Mrs. Andrew Haibeck, 613 Eighth St., S., Fargo, N. D.

NORTH-EAST OHIO—

Bethesda—Epworth Park, Bethesda, Ohio.....August 5-9
Dean: Mrs. Bolon Barnhouse, 834 Walnut St., Caldwell, Ohio
Chairman: Mrs. Milton H. Beeman, 10 Belmont Ave., Mt. Vernon, O.

Lakeside—Lakeside, Ohio.....July 15-20
Dean: Mrs. Paul Spencer, 991 Parkside Dr., Alliance, Ohio
Chairman: Mrs. Milton H. Beeman, 10 Belmont Ave., Mt. Vernon, O.

Mount Union—Mount Union College, Alliance, Ohio.....June 24-29
Dean: Mrs. P. A. Elwood, 147 Burrows St., Geneva, Ohio
Chairman: Mrs. Milton H. Beeman, 10 Belmont Ave., Mt. Vernon, O.

NORTH INDIANA—Epworth Forest, Leesburg, Ind.....June 24-29
Dean: Mrs. B. H. Franklin, 316 Eighth St., Logansport, Ind.
Chairman: Mrs. J. E. Thacker, Rt. 6, Covington Rd., Fort Wayne, Ind.

NORTH IOWA—Cornell College, Mount Vernon, Iowa.....June 25-29
Dean and Chairman: Mrs. Frank O. Johnson, Box 466, Humboldt, Iowa

NORTHWEST INDIANA—Battle Ground, Ind.....July 15-20
Dean and Chairman: Mrs. Stanley Rolston, Morocco, Ind.

OHIO—

Delaware—Ohio Wesleyan University, Delaware, Ohio.....June 24-29
Dean: Mrs. Vaughn H. Simons, 3047 Griest Ave., Cincinnati 8, Ohio
Chairman: Mrs. W. C. Taylor, 3425 Edgevale, Toledo, Ohio

Lakeside—Methodist Camp Grounds, Lakeside, Ohio.....July 22-27
Dean: Mrs. L. K. Honeck, 115 Sheffield Ave., Napoleon, Ohio
Chairman: Mrs. W. C. Taylor, 3425 Edgevale, Toledo, Ohio

Lancaster—Methodist Camp Grounds, Lancaster, Ohio.....July 15-20
Dean: Mrs. Homer Reber, Ashville, Ohio
Chariman: Mrs. W. C. Taylor, 3425 Edgevale, Toledo, Ohio

Sabina—Methodist Camp Grounds, Sabina, Ohio.....July 8-13
Dean: Mrs. Charles Bailey, 602 The Alameda, Middletown, Ohio
Chairman: Mrs. W. C. Taylor, 3425 Edgevale, Toledo, Ohio

ROCK RIVER—Elmhurst College, Elmhurst, Ill.....June 25-29
Dean: Mrs. Loran M. Agler, 9009 Parnell, Chicago 20, Ill.
Chairman: Mrs. C. Clifford Cummings, 168 S. Commonwealth, Elgin, Ill.

SOUTH DAKOTA—Lake Poinsett Methodist Camp, Arlington, S. D.
July 16-20
Dean: Mrs. Alvin Rau, 1123 Eleventh St., Rapid City, S. D.
Chairman: Mrs. L. C. Archer, 921 S. 10th Ave., Sioux Falls, S. D.

SOUTHERN ILLINOIS—McKendree College, Lebanon, Ill.....August 6-10
Dean: Mrs. Harry A. Wells, Box 149, Lawrenceville, Ill.
Chairman: Mrs. C. J. Jacoby, Fairmount Addition, Alton, Ill.

WEST WISCONSIN—
Pine Lake—(Institute) Westfield, Wis.....July 30-August 2
Dean: Mrs. Robert Cuff, 211 E. Pleasant St., Portage, Wis.
Chairman: Mrs. John Otten, 115 N. 23rd St., LaCrosse, Wis.

Whispering Pines—(Institute) Frederic, Wis.....July 24-27
Dean: Mrs. Wilmer T. Phillips, 202 N. Second St., River Falls, Wis.
Chairman: Mrs. John Otten, 115 N. 23rd St., LaCrosse, Wis.

WISCONSIN—Wayland Academy, Beaver Dam, Wis.....July 16-20
Dean: Mrs. R. L. Hundley, Rt. 1, Box 157, Thiensville, Wis.
Chairman: Mrs. F. C. Steinhaus, 129 Long St., Sheboygan, Wis.

NORTHEASTERN JURISDICTION

BALTIMORE—Western Maryland College, Westminster, Md.....July 22-27
Dean and Chairman: Mrs. Leighton E. Harrell, 4025 Tuckerman St., Hyattsville, Md.

CENTRAL NEW YORK—Keuka Park, N. Y.....July 22-26
Dean: Mrs. J. Harold Riggle, 16 Chapel St., Seneca Falls, N. Y.
Chairman: Mrs. Paul Thayer, 428 W. Seneca St., Ithaca, N. Y.

CENTRAL PENNSYLVANIA—Lycoming College, Williamsport, Pa.....July 2-6
Dean: Mrs. W. L. Crowding, 457 Pine St., Williamsport, Pa.
Chairman: Mrs. Paul C. Webb, 220 W. Fourth St., Bloomsburg, Pa.

ERIE—Allegheny College, Meadville, Pa.....July 23-28
Dean and Chairman: Mrs. Roy Grandy, 50 S. Third St., Sharpsville, Pa.

GENESEE—Camp Wesleyan, Silver Lake, N. Y.....July 8-12
Dean: Mrs. Leland G. Davis, 150 Brantwood Road, Buffalo 21, N. Y.

MAINE—The Atlantic House, Scarboro Beach, Me.....September 4-8
Dean: Mrs. William A. Chamberlain, York Village, Me.
Chairman: Mrs. J. Thomas Pedlow, Orono, Me.

NEW ENGLAND—Rolling Ridge, North Andover, Mass.....September 10-14
Dean and Chairman: Mrs. Charles C. McPherson, Southampton, Mass.

NEW ENGLAND SOUTHERN—Camp Aldersgate, Gloucester, R. I. August 1-5
Dean: Mrs. Stephen H. Smith, Box 574, Cotuit, Mass.
Chairman: Mrs. Richard Colby, 123 Spring St., East Greenwich, R. I.

NEW HAMPSHIRE—Sentinel Lodge, Tuftonboro, N. H.....July 19-25
Dean: Mrs. Roland P. Carr, R. F. D., Ossipee, N. H. (Summer); Fairhope, Ala. (9 months of year)
Chairman: Mrs. John R. Parkhurst, 564 Middle St., Portsmouth, N. H.

NEW JERSEY—Pennington School for Boys, Pennington, N. J.....July 16-20
Dean and Chairman: Mrs. Henry D. Ebner, 324 Atlantic Ave., Atlantic City, N. J.

NEW YORK—Oakwood School, Poughkeepsie, N. Y.....July 9-13
Dean: Mrs. George Cox, 6 Wilbur Blvd., Poughkeepsie, N. Y.
Chairman: Mrs. Ernest E. Tuck, 5 Peter Cooper Rd., New York 10, N. Y.

NEW YORK EAST—Methodist Training Center, Shelter Island Heights, N. Y. July 9-16
Dean: Mrs. Dugald J. Cameron, 36 Benedict Place, Pelham, N. Y.
Chairman: Mrs. Orville W. Hawes, 135 Hobart St., New Haven 11, Conn.

NEWARK—Centenary Junior College, Hackettstown, N. J.....June 25-29
Dean: Mrs. Clifford Clay, Free Acres, Berkeley Heights, N. J.
Chairman: Mrs. Francis J. Walker, 558 Summit Ave., Westfield, N. J.

NORTHERN NEW YORK—Camp Aldersgate, Brantingham, N. Y.....July 23-27
Dean: Mrs. John W. Warren, 269 Flower Ave., W., Watertown, N. Y.
Chairman: Mrs. Olin Mowry, Minetto, N. Y.

PENINSULA—Wesley Junior College, Dover, Del.....July 16-20
Dean and Chairman: Mrs. A. J. Jackson, 103 Elizabeth St., Salisbury, Md.

PHILADELPHIA—Pocono Plateau, Star Route, Cresco, Pa.....July 7-14
Dean: Mrs. W. Curtis Drake, 15 Yale Rd., Havertown, Pa.
Chairman: Mrs. Philip C. Herr, 504 South Lansdowne Ave., Lansdowne, Pa.

PITTSBURGH—Methodist Training Center, Jumonville, Star Rt., Uniontown, Pa.....July 15-22
Dean: Mrs. J. Marvin Kinzer, 716 Broad St., Sewickley, Pa.
Chairman: Mrs. Josiah Osmond, 415 Chess St., Monongahela, Pa.

TROY—Green Mountain Junior College, Poultney, Vt.....July 9-13
Dean and Chairman: Mrs. H. W. Griffis, 111 Van Rensselaer Ave., Albany 4, N. Y.

WEST VIRGINIA—West Virginia Wesleyan College, Buckhannon, W. Va. July 9-14
Dean: Mrs. Don F. Freeman, 2108 McCorkle, S. E., Charleston, W. Va.
Chairman: Rev. Aldred P. Wallace, 418 Seventh St., Parkersburg, W. Va.

WYOMING—Keystone Junior College, LaPlume, Pa.....August 6-10
Dean: Mrs. C. Fred Chadwick, 24 McNamara St., Binghamton, N. Y.
Chairman: Mrs. Harold A. McKenzie, 35 Scott St., Oxford, N. Y.

SOUTH CENTRAL JURISDICTION

CENTRAL KANSAS—Kansas Wesleyan University, Salina, Kan. July 29-Augu
Dean: Rev. Glen Matthew, 203 Derby Bldg., Wichita, Kan.
Chairman: Mrs. Charles Ford, 224 S. Springfield, Anthony, Kan.

CENTRAL TEXAS—Tarleton State College, Stephenville, Tex.....July
Dean: Mrs. Virgil Chaffin, P. O. Box 686, Belton, Texas
Chairman: Mrs. J. Virgil James, 908 East Ross, Hamilton, Tex.

KANSAS—Baker University, Baldwin, Kan.....July
Dean: Rev. J. Joyce Wilson, Baldwin, Kan.
Chairman: Rev. R. E. Terry, Lowman Methodist Church, Topeka,

LITTLE ROCK—Camp Aldersgate, Little Rock, Ark.....July
Dean: Mrs. George Meyer, 2404 South Tyler St., Little Rock, Ark.
Chairman: Mrs. Glenn G. Martel, 408 N. Jefferson, Magnolia, Ark.

LOUISIANA—Centenary College, Shreveport, La.....August
Dean: Mrs. Robley W. Davis, Gilliam, La.
Chairman: Mrs. Wideman Watson, 720 Main St., Homer, La.

MISSOURI—St. Louis—Central College, Fayette, Mo.....July
Dean: Mrs. Clyde Kirk, Plattsburg, Mo.
Chairman: Mrs. L. C. Christianson, 646 Salem Ave., Rolla, Mo.

NEBRASKA—Nebraska Wesleyan University, Lincoln, Neb.....August
Dean: Mrs. L. Browder Bowen, 3455 Orchard St., Lincoln 3, Neb.
Chairman: Mrs. Raymond Sitorius, Gothenburg, Neb.

NEW MEXICO—Sacramento Methodist Assembly, Sacramento, N. M. July
Dean and Chairman: Mrs. R. V. Robertson, 5015 Fifth St., N. Albuquerque, N. M.

NORTH ARKANSAS—Hendrix College, Conway, Ark.....July
Dean: Mrs. James S. Upton, 1212 Winfield, Conway, Ark.
Chairman: Mrs. Elmus C. Brown, Box 326, Hughes, Ark.

NORTH TEXAS—Southern Methodist University, Dallas 5, Tex.....July
Dean: Mrs. F. A. Ray, 514 Welch, Denton, Tex.
Chairman: Mrs. Claude McKinney, Van Alstyne, Tex.

NORTHWEST TEXAS—Texas Technological College, Lubbock, Tex. July 30-Augu
Dean: Mrs. Cecil R. Matthews, 2420 Fifteenth St., Lubbock, Tex.
Chairman: Mrs. Uel D. Crosby, 1401 Polk St., Amarillo, Tex.

OKLAHOMA—
Camp Egan, Tahlequah, Okla.....July
Dean: Mrs. Clarence Roberts, 517 N. Elm, Shawnee, Okla.
Chairman: Mrs. George V. Metzel, 1925 S. Florence St., Tulsa 4, O

Oklahoma City—St. Luke's Church, Oklahoma City, Okla.....July
Dean: Mrs. John N. Booth, 3223 N. W. 18th St., Oklahoma City, O
Chairman: Mrs. George V. Metzel, 1925 S. Florence St., Tulsa 4, O

SOUTHWEST MISSOURI—National College for Christian Workers, Ka City, Mo.....July
Dean: Mrs. N. J. Allison, 1917 Willow, Independence, Mo.
Chairman: Miss Mary Elizabeth Klingner, 1529 E. Elm, Springfield,

SOUTHWEST TEXAS—Mount Wesley, Kerrville, Tex.....August
Dean: Rev. Horace M. King, 535 Bandera Road, San Antonio, Tex.
Chairman: Mrs. R. O. White,, Box 273, Rankin, Tex.

TEXAS—Lakeview Methodist Assembly, Rt. 5, Palestine, Tex.....July
Dean: Rev. John W. Hardt, First Methodist Church, Marshall, Tex.
Chairman: Mrs. Harmon Lowman, 1737 Avenue J, Huntsville, Tex.

SOUTHEASTERN JURISDICTION

ALABAMA—Huntingdon College, Montgomery, Ala.....July
Dean: Miss Nadine Turnipseed, 609 South Brundidge St., Troy, Al
Chairman: Mrs. C. M. Nuttall, 3763 MacLamar Rd., Montgomery, A

FLORIDA—Florida Southern College, Lakeland, Fla.....July
Dean: Mrs. R. E. Rutland, 2226 N. W. Second, Ave., Gainesville,
Chairman: Mrs. C. D. Williams, Rt. 2, Box 146, Starke, Fla.

HOLSTON—Sullins College, Bristol, Va.....August
Dean: Mrs. Ralph R. Spraker, Sunset View, Maryville, Tenn.
Chairman: Mrs. W. D. Addington, Sunset View, Maryville, Tenn.

KENTUCKY—Sue Bennett College, London, Ky.....July 30-Augus
Dean: Miss Nancy Cawood, 112 French Ave., Winchester, Ky.
Chairman: Mrs. W. B. Owsley, Rt. 1, Morehead, Ky.

LINCOLN LEADERSHIP SCHOOL OF CHRISTIAN SERVICE (in co-ope tion with Central Jurisdiction)—Kentucky State College, Frankfort, July
Dean: Mrs. G. W. Hummel, 105 N. Seminary, Madisonville, Ky.
Chairman: Mrs. V. P. Henry, 505 Letcher, Henderson, Ky.

LOUISVILLE—Kentucky Wesleyan College, Owensboro, Ky.....August
Dean: Mrs. Paul S. Powell, 1417 Locust St., Owensboro, Ky.
Chairman: Miss Fern Stokes, 111 S. McEwen Ave., Earlington, Ky.

MEMPHIS—Lambuth College, Jackson, Tenn.....August 13-17
Dean: Mrs. W. S. Atkins, Fulton, Ky.
Chairman: Mrs. C. W. Dunlap, 380 Holmes Circle, Memphis 11, Tenn.

MISSISSIPPI—Methodist Seashore Assembly, Biloxi, Miss.....August 6-10
Dean: Mrs. Henry Barnard, Anguilla, Miss.
Chairman: Mrs. M. W. Kirkpatrick, 113 Patton Ave., Hattiesburg, Miss.

NORTH ALABAMA—Birmingham Southern College, Birmingham, Ala. August 27-31
Dean: Mrs. E. O. Shipman, 2017 Hickory Rd., Birmingham, Ala.
Chairman: Mrs. R. M. Howell, 601 Seventh St. W., Birmingham 4, Ala.

NORTH CAROLINA—Duke University, Durham, N. C.....August 20-24
Dean: Mrs. J. A. Warren, Box 224, Chapel Hill, N. C.
Chairman: Mrs. S. A. Dunn, Enfield, N. C.

NORTH GEORGIA—Emory University, Emory University, Ga.....August 20-24
Dean and Chairman: Mrs. George W. Longino, 1155 Cahaba Drive, S.W., Atlanta, Ga.

NORTH MISSISSIPPI—Camp Lake Stephens, Oxford, Miss.....August 6-10
Dean: Mrs. Felix Sutphin, Grenada, Miss.
Chairman: Mrs. H. E. Jones, Saltillo, Miss.

SOUTH CAROLINA—Columbia College, Columbia, S. C.....August 13-17
Dean: Mrs. L. A. Hartzog, Olar, S. C.
Chairman: Mrs. R. L. Holroyd, Box 17, Chester, S. C.

SOUTH GEORGIA—Wesleyan College, Macon, Ga.....August 20-24
Dean and Chairman: Mrs. Clyde J. Newman, 1205 Palmyra Rd., Albany, Ga.

TENNESSEE—Methodist Assembly Grounds, Beersheba Springs, Tenn. July 23-27
Dean: Mrs. Henry Smith, Sparta, Tenn.
Chairman: Mrs. F. A. Calhoun, Rt. 4, Box 326, Columbia, Tenn.

VIRGINIA—Randolph Macon College, Lynchburg, Va.....August 27-31
Dean: Mrs. R. G. Pullen, 512 Windsor Ave., Lawrenceville, Va.
Chairman: Mrs. J. Boyd Tyrrell, 2624 Fairway Dr., Roanoke, Va.

WESTERN NORTH CAROLINA—Pfeiffer College, Misenheimer, N. C. August 19-24
Dean: Mrs. Dan K. Moore, Sylva, N. C.
Chairman: Mrs. Curtis L. Koontz, 409 S. State St., Lexington, N. C.

WESTERN JURISDICTION

ALASKA MISSION—Fairbanks, Alaska.....June 8-12
Chairman: Mrs. William Kerns, Box 1152, Douglas, Alaska

CALIFORNIA-NEVADA—College of the Pacific, Stockton, Calif. August 13-17
Dean: Mrs. Ted Baun, 2741 N. Channing Way, Fresno 4, Calif.
Chairman: Mrs. Harold E. Hardman, 2207 87th Ave., Oakland, Calif.

COLORADO—
Pinecrest—(Institute) Palmer Lake, Colo.....July 18-20
Dean: Mrs. Stowell Sandmeyer, 3890 Acoma, Englewood, Colo.
Chairman: Mrs. George E. Berry, 1946 Ninth Ave., Greeley, Colo.

Western Slope Area—(Institute) Delta, Colo.....July 9-10
Dean: Mrs. William Armstrong, 1265 Mesa Ave., Grand Junction, Colo.
Chairman: Mrs. George E. Berry, 1946 Ninth Ave., Greeley, Colo.

HAWAII MISSION—First Methodist Church, Honolulu, T. H.....August 6-10
Chairman: Mrs. A. B. Lathrop, c/o Lt. Col. Lathrop, 64th F.A.Bn, APO 25, San Francisco, Calif.

IDAHO—
Chairman: Mrs. Henry L. Haines, 456 Eighth St., Idaho Falls, Idaho

MONTANA—The Methodist Camp, Flathead Lake, Rollins, Mont. August 7-11
Dean: Miss Helen Kitt, 913 Breckenridge, Helena, Mont.
Chairman: Mrs. Robert Langel, Box 22, Rudyard, Mont.

OREGON—
Ashland—College of Southern Oregon, Ashland, Ore.....July 23-27
Dean and Chairman: Mrs. A. S. Feller, Box 366, Camp White, Ore.

Camp Magruder—Barview, Ore.....July 15-20
Dean and Chairman: Mrs. E. M. Tilton, 138 S. E. Kane St., Roseburg, Ore.

PACIFIC NORTHWEST—
Ellensburg—Lazy F Ranch, Methodist Campsite, Ellensburg, Wash. August 6-11
Dean: Mrs. Thomas Swayze, 2910 N. 28th St., Tacoma, Wash.
Chairman: Mrs. Francis M. Kinch, 3902 41st St. S. W. Seattle 16, Wash.

Tacoma—College of Puget Sound, Tacoma, Wash.....July 29-August 3
Dean: Mrs. Thomas Swayze, 2910 N. 28th St., Tacoma, Wash.
Chairman: Mrs. Francis M. Kinch, 3902 41st St. S. W., Seattle 16, Wash.

SOUTHERN CALIFORNIA-ARIZONA—
University of Redlands, Redlands, Calif.....August 13-17
Dean, Mrs. J. Paul Stone, 4661 59th St., San Diego, Calif.
Chairman: Mrs. Frank A. Hild, 2821 Coolidge, Los Angeles 39, Calif.

University of Redlands, Redlands, Calif.....August 20-24
Dean and Chairman: Mrs. Frank A. Hild, 2821 Coolidge, Los Angeles 39, Calif.

WYOMING STATE—First Methodist Church, Laramie, Wyo.....July 9-13
Dean: Mrs. Ralph Wellman, 1402 Culbertson, Worland, Wyo.
Chairman: Mrs. B. F. Russell, 410 S. Thurmond St., Sheridan, Wyo.

Conference Summer Schools for Girls

CENTRAL PENNSYLVANIA—Carrie Barge Girls' School of Missions, Lycoming College, Williamsport, Pa.....June 25-July 1
Dean: Mrs. Frederick S. Gorman, 17 Michael Rd., Merion Golf Hills, Havertown, Pa.

CENTRAL WEST—Girls' School of Missions, National College for Christian Workers, 5123 Truman Rd., Kansas City 1, Mo.....July 8-13
Dean: Mrs. W. T. Wilson, 2931 La Salle St., St. Louis, Mo.

DETROIT—World Friendship Camp, Lake Huron Methodist Camp, Jeddo, Mich.....July 29-August 4
Dean: Mrs. Lawrence B. Ward, 170 E. Main St., Milan, Mich.

GENESEE—Camp Wesleyan, Silver Lake, N. Y.....July 1-7
Dean: Mrs. Leland G. Davis, 20 Elmhurst Rd., Buffalo 21, N. Y.

KANSAS, MISSOURI, SOUTHWEST MISSOURI—School of Missions for Youth, National College for Christian Workers, 5123 Truman Rd., Kansas City 1, Mo.
June 3-8 (11th and 12th grades) Dean: Miss Joyce Raye Patterson, Baldwin, Kan.
June 10-15 (10th grade) Dean: Mrs. Leonard Smoot, Coffeyville, Kan.
June 17-22 (9th Grade) Dean: Mrs. W. W. Barrow, Clarence, Mo.
June 24-29 (7th and 8th grades) Dean: Mrs. Norvell Stooner, Miami, Mo.

MINNESOTA—Girls' World Friendship School, Mission Farms No. 4, 3349 Medicine Lake Blvd., Minneapolis, Minn.....July 9-15
Dean: Mrs. William G. Law, 1215 E. 54th St., Minneapolis, Minn.

NEBRASKA—Youth School of Missions, Nebraska Wesleyan University, Lincoln, Neb.....June 12-16
Dean: Mrs. L. E. Hoover, 1319 38th St., N., Lincoln, Neb.

NEW JERSEY—New Jersey Conference Girls' Houseparty, Pennington School, Pennington, N. J.....June 18-22
Dean: Mrs. Howard H. Scarborough, 23 Church St., Manasquan, N. J.

NORTH INDIANA—Yo-Pe-Mi-Ca, Epworth Forest, Rt. 1, Leesburg, Ind. June 25-29
Dean: Mrs. Noble Greene, Syracuse, Ind.

NORTH-EAST OHIO
Lakeside Girls' School of Christian Service, Lakeside, Ohio.....July 15-19
Dean: Mrs. C. E. Beougher, 215 N. Liberty St., Delaware, Ohio

Bethesda Girls' School, Bethesda, Ohio.....August 5-9
Dean: Mrs. T. A. Grissom, 230 Lownsdale Ave., Akron 13, Ohio

OHIO—
Northern Girls' School of Christian Service, Lakeside, Ohio.....June 17-23
Dean: Mrs. Glenn Robinson, New Holland, Ohio

Southern Girls' School of Christian Service, Sabina, Ohio.....August 19-25
Dean: Mrs. Glenn Robinson, New Holland, Ohio

PENINSULA—Girls' School of Missions and Christian Service, Camp Pe-Co-Meth, Centerville, Md.....June 24-29
Dean: Mrs. Ralph T. Lloyd, Hebron, Md.

PHILADELPHIA—Girls' School of Missions, Pocono Plateau Christian Association, Star Rt., Cresco, Pa.....June 23-30
Dean: Miss Mary A. B. Wiser, 1129 Parker St., Chester, Pa.

PITTSBURGH—Girls' and Young Women's School of Missions, Methodist Training Center, Jumonville Star Rt., Uniontown, Pa.....July 8-15
Dean: Mrs. Olin K. Hartley, Box 378, Murrysville, Pa.

ROCK RIVER—Camp Inspiration, Willerup Park Bible Camp, Lake Ripley, Cambridge, Wis.....July 8-14
Dean: Mrs. Frank Roth, 380 Hawthorn, Glen Ellyn, Ill.

SOUTHERN CALIFORNIA-ARIZONA—World Friendship Camp, Idyllwild Pines, Idyllwild, Calif.....July 14-21
Dean: Mrs. Troy E. Simmons, Box 1, Bostonia, Calif. (Sr. High)

WYOMING—Christian Outreach Camp, Sky Lake, R. D. 2, Windsor, N. Y. July 29-August 4
Dean: Mrs. Howard Elliott, Rt. 1, Whitney Point, N. Y.

OF SPECIAL INTEREST

Program Flier. Information for program committees which will be helpful in program planning. Monthly topics from September, 1956, through August, 1957. Free for postage.

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Bridges to Understanding Date Book. Program topics for 1956-57 for World Friendship Groups of Girls are listed in this flier. Free for postage.

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Child Study—Winter Issue. A quarterly journal of parent education published by the Child Study Association of America. A distinguished social psychologist gives the keynote for this issue under the title, "The Many Faces of Prejudice." 65 cents.

The ABC's of Meditation. By Margaret Henrichsen. The meditations and suggestions for a quiet day in this booklet, prepared for the Week of Prayer and Self-Denial, 1955, give it lasting value for personal and group use. 15 cents; 12 for $1.00.

IMPORTANT!

The May issue of THE METHODIST WOMAN is to be a special issue for General Conference; therefore the Calendar of Activities for Officers for 1956-1957 (formerly the Officers' Letter File) will appear in the June issue. This issue will also carry a list of Missionary Projects. Extra copies will be available at 15 cents each.

YOUTH MATERIALS FOR MISSION STUDY GROUPS 1955-1956

Theme: The Christian Mission in a Revolutionary World

For Intermediates

World Upside Down. Edited by Margaret Greene. Seven stories about situations younger teen-agers face today in different countries. Each story highlights a phase of the world mission of the church. $1.25.

How to Use *World Upside Down.* By Margaret Greene. 50 cents.

For Seniors and Older Youth

Mission Unlimited. By S. Franklin Mack. An interpretation of the world mission of the church through superb photographs and pointed text. Use with *Hunger and Hope* to stir up discussions in youth groups. $1.25.

When We Pray. Compiled by Wilmina Rowland. A devotional booklet related to World Youth Projects, for individual or group use. 50 cents.

Hunger and Hope. By Rowena Ferguson. A discussion pamphlet on the "why" of Christian missions and the possibilities for individual responsibility and group action. A leader's guide for six group sessions is included. 50 cents.

It's Worth Your Life. By Erma Paul Ferrari. A missionary vocation pamphlet that points out how young people can find their place in the Christian world mission. 50 cents.

Theme: Indian Americans

For Intermediates

The Birdsong Boys. By Irving Crump. A story, packed with action, about how Indian and non-Indian teen-agers become real friends. $1.25.

The Turquoise Horse. By Eleanor Hull. This story centers around Yazi, a Navajo boy in the southwest who went to a mission school. Plenty of Indian lore and suspense as Yazi and his parents try to resolve conflicts between tribal customs and the Christian way of living. $1.25.

How to Use *The Birdsong Boys* and *The Turquoise Horse.* By Barbara North. 50 cents.

For Seniors and Older Youth

Doors Toward the Sunrise. By Earle F. Dexter. Stories about activities young Americans—Indian and non-Indian—carried out together and information about new situations young Indians are facing today. $1.25.

This Is the Indian American. By Louisa R. Shotwell. An introduction to Indian Americans through photographs and text. 50 cents.

Youth Guide on "Indian Americans." By John D. Banks. 50 cents.

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